



Home Learning Pack

Year: Reception

Week: 4.5.20

Weekly Phonic Tasks

Following the same format of teaching as outlined in the previous learning pack **segment, blend and write** these words (I recommend 3 a day, this should provide you with 3 days' worth of phonics). If you haven't finished working through the words from the previous pack, please ensure you finish those before moving on.

This week's words contain the new sounds: j, w, z

If they are struggling, go back to the previous packs words and continue to practise or focus on 1 word per day. Please do not worry if they find these words tricky.

wag wet zag
wig win zip
web zig zap

Play **Silly Sound Swap** (the children know this game) on the fourth day. If you have a whiteboard use that or use post it notes/small pieces of paper and put a sound on each piece.

Sounds you will need: a, b, d, e, g, i, k, l, n, r, t, u

Write down the first word in the sequence (or make it with the sound cards) ask your child to read it, then say you want to change it, say the word you want to change it to. EG "I have made cap, can you change it to tap, which sound do I need to swap?". Your child should then swap it for the correct sound and make the new word. Repeat process.

Below is the order of the words for this week:

red→bed→bud→bug→rug→run→bun→bud→bad→bag→beg→leg→let→lit→kit→kid→lid

On the fifth day, complete the handwriting sheet I have attached at the end of the booklet.

Weekly Reading Tasks

Read these high frequency words each day:

is, a, the, I, for, of, are, was, all, come, some, to.

Continue to practise these words daily using flashcards or the activities outlined in the previous packs.

<https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Reception-Unit.pdf>

Follow this link or access it via the 'Talk4Writing' website, under Covid 19, Home school Units set 1, and then Reception unit. Read the story 'Mavis the Magical Cat' or listen to it first on sound cloud using the link in the document. Think of some fun actions to help you retell the story without peeking at the pictures. Draw the story into a story map (we have done these lots at school, basically drawing pictures in the correct order to tell the story- no words!!) Ask your child to take one of their toys on an adventure, make a story map of their toys, adventure. Now you could ask them to write this into a story making a story booklet, or they could add labels to their story maps. There are lots of other lovely activities in this workbook, have a good look, see if any interest your child and enjoy!

Finally, continue to read a story each day, snuggle up, there is nothing better than a good book! Take this time to not ask questions/predict etc. Sometimes, it is really important for children just to listen and enjoy stories.

Weekly Writing Tasks

This week we are going to continue with our 'Time Capsule' booklet.

For the next page of your time capsule booklet, I would like you to draw a picture of where you are living during lockdown. Then write a label underneath.

Now I would like you to write a sentence about what fun things you have been doing outside. Have you been using chalk, have you been for a bike ride, have you been in the paddling pool or maybe done gardening?

Next, I would like you to write a list of all the thing you have been doing to keep busy. Remember a list is vertical so you need to turn your paper the long way.

Here is my list:

- Baking
- Gardening
- Walking rex on the beach
- School work
- Painting
- BBQ
- Board games
- Sunflower competition

Weekly Maths Tasks

<https://www.youtube.com/watch?v=0TgLtF3PMOc&t=7s>

Watch and sing along with Jack as he counts to 100. Mums and Dads, I apologise for this one!

Watch a NumberBlocks clip each day on BBC or CBeebies.

Work on Numbots - your child will have an individual login to access this.

Practise counting forwards and backwards to 20. Can you write the numbers to 20 too?

Try counting beyond 20, can you write any of the numbers beyond 20, what patterns can you spot?

This week our focus is halving. Ask your child to collect different amounts of the same objects from around your house (toys, socks, sticks, spoons etc) Ask them to half them between themselves and a family member. Remember how halving is sharing equally into two groups. Repeat this activity with different amounts of objects each day. Count out the objects first and model how we half. 1 for me, 1 for you, 1 for me, 1 for you etc. Explore how some numbers cannot be halved, why not?

Investigate. When finding objects start with a smaller amount and increase as the week goes on. E.g. Half of 2, 4, 6, 8, 10, 12, 14 etc.

Learning project for this week

Dough Disco

Work with Lego or playdough and get those finger muscles working.

Play a song on Youtube- we always let the children pick at school (They love George Ezra Shotgun and The Little Mermaid- Under the sea). Your child can then show you how we complete dough disco at school with their dough. Can you remember all of our actions? You could then use your dough/Lego to build something of your choice. After building your model, draw your design on a piece of paper and label using your phonic knowledge independently. Remember to listen for each sound carefully in each word.

Animals

- Read the story, 'Dear Zoo' or watch the online video - Visit the book's website and play the interactive games . Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
- Choose a soft toy animal or small animal figure and create a junk modelled container for it.
- Identify the birds in your garden- Use the RSPB bird identifier website. Draw a picture of the birds you can see. Play animal charades- Take it in turns to act as different animals. Add in noises as a clue...
- Learn the song, 'The Animals Went in Two by Two' - Ask your child to draw out two of each animal and practice counting in twos.
- Looking after your pet- If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.

- Big and small animals- Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.
- Find all of the animal books in your house- Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.
- Create an animal den- Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.

Well done Mums, Dads, Grandmas, Grandads, Brothers, Sisters and everyone who is helping to home school our lovely little ones! You are all doing an amazing job!

I know everybody's circumstances are different so please do not worry if you do not complete any of this pack, if you only do a few bits or if you choose to do completely different things. You have to do what is right for you and your child.

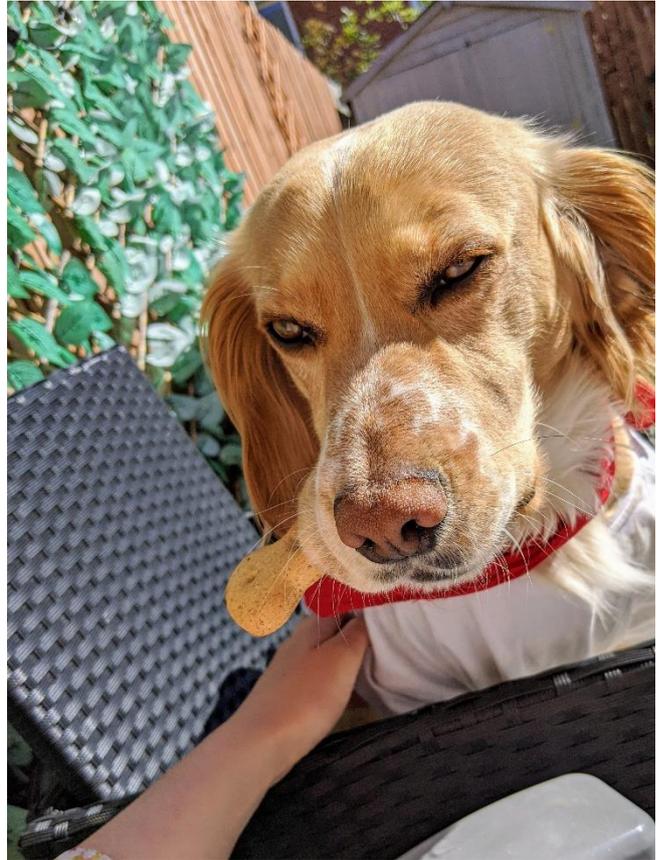
Everyone is in the same position and no child will be ahead or behind.

As for my lovely Reception class I would just like to say thank you so much for everybody's letters they wrote to Mrs Highmoor and I! We absolutely loved reading them. It sounds like you are all having such a lovely time at home and working really hard. We are very proud of you. A few of you asked in your letters if you could see Rex the dog. I have a put a couple of photos of him below this message. He looks a bit funny at the moment. Poor Rex had an accident last week and the vet had to shave a lot of his hair off. So now Rex is half hairy and half bald! He has to wear a T-shirt and a little scarf when he is in the garden, so he doesn't get sunburnt. I think he looks very cute but very funny! What do you think?

We miss you all, I bet you have all grown so much!

Stay safe and healthy

Miss Clark and Mrs Highmoor



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