



Home Learning Pack

Year: Reception

Week: 18.5.20

Weekly Phonic Tasks

Following the same format of teaching as outlined in the previous learning pack **segment, blend and write** these words (I recommend 2 a day for 4 days). If you haven't finished working through the words from the previous pack, please ensure you finish those before moving on.

This week the spelling and sound is again: <sh> for /sh/

This spelling has two letters and it makes one sound.

If the children are struggling please go back to the previous packs words and continue to practise or focus on 1 word per day. Please do not worry if they find these words tricky.

brush trash plush

blush shot stash

flush shrimp

On the fifth day play **Silly Sound Swap** (the children know this game). If you have a whiteboard use that or use post it notes/small pieces of paper and put a sound on each piece.

Sounds you will need: b, c, i, l, o, p, r, t

Please see previous packs for the rules

Below is the order of the words for this week:

blp→blip→brp→bip→bop→lop→clp→cop→op

→ip→ipt→lipt→blipt→blopt→lopt→ropt→cropt→cript→bript→bropt

Handwriting

I have also attached a handwriting sheet to the bottom of this document. Please ask your child to practise writing these sounds onto a line.

Weekly Reading Tasks

Read these high frequency words each day:

is, a, the, I, for, of, are, was, all, come, some, to

Continue to practise these words daily using flashcards or the activities outlined in the previous packs.

Speed Read

Ask your child to read these words as quickly as possible. Aim to have all words read in 30 seconds. Track their score each day and challenge them to keep improving it!

blank, yanks, steps, scalp, crust, scrub, ramps, drift, limps, cramp, glint, drops, sprat, strum, melts, skunk, dusts, stank, slump, brisk

Please, please, please keep reading! There is a lovely range of stories on Oxford Owl, you could find some age-related ones for your child to read (see link below) or you could find one to enjoy with your child.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=#

Use the small talk website

This will support your child's communication and language development

<https://small-talk.org.uk/3-5-years/>

Weekly Writing Tasks

This week we are going to write a set of instructions. This could be a set of instructions for making a meal, baking, how to tidy away your toys, how to make your bed, get creative it's up to you!

Within your instructions I would like you to try and include the time connectives:

- First
- Next
- After that
- Then

If you can think of any more then please include those. If you are doing a set of instructions for cooking or baking, you might want to write a shopping list first of all the things you need. Or if you are making your bed a list of the different parts of your bed- pillow, duvet, sheet, cushions etc.

You could even draw a picture for each part of the instructions.

Weekly Maths Tasks

Water bottle challenge

Start the day by filling up your water bottle, ask everyone in your house to do the same. Make signs that say: Full, Empty, Nearly full, Nearly empty and Half full. Place them in different places around your house. Throughout the day as you drink your bottle of water, look at how much water is in it and then place it by the corresponding sign. Who is drinking the most water in your house? You could make a tally chart to show your results. You could do it day by day or across the week.

Work on Numbots - your child will have an individual login to access this.

3D shapes

I would like you to go on a shape hunt. It could be around your house or on a walk outside.

Can you please find these shapes:

Cube

Cuboid

Cylinder

Sphere

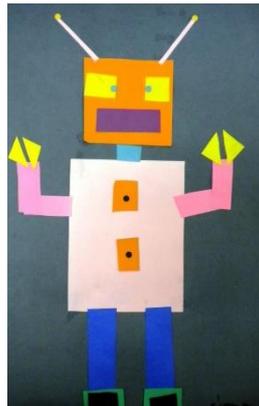
Cone

2D shapes

Look at the picture I have attached at the end of the document. Which flat shapes can you see?

Write a list of all the shapes you can see and next to your list write how many of each you can spot.

You could even make your own shape picture by colouring in pieces of paper different colours and cutting out a range of shapes, then sticking them together. You could find things in your house to draw around the make the shapes EG a circle from the bottom of a cup.



<https://abcdoes.com/home-learning/> I can't recommend this website enough, I love using their ideas when we are at school. So many different and creative ways to get children exploring outdoors. I couldn't choose which activities to list so just look at them all and you can pick 😊

Dough Disco

Work with Lego or playdough and get those finger muscles working.

Play a song on Youtube- we always let the children pick at school (They love George Ezra Shotgun and The Little Mermaid- Under the sea). Your child can then show you how we complete dough disco at school with their dough. Can you remember all of our actions? You could then use your dough/Lego to build something of your choice.

Environment

- **Create a daily weather chart-** Record using pictures and written labels (where appropriate). How has the weather changed over the week? If it is raining, leave a container outside to collect the rain e.g. a water bottle with the funnel cut off. Draw a line or make a mark to show where the rain came up to. Repeat overnight or the next day and compare your results.
- **Recycling/ Exploring Materials-** Provide your child with a selection of packaging to sort into groups to recycle. Can they identify plastic, paper, card, metal.
- **Create your own rain cloud-** Use a plastic container with a lid (e.g. a water bottle) and make small holes on one side. You could stick on cotton wool to decorate. Fill the container with water and watch as the water drips out.
- **Weather sounds (Rainmakers)** Provide your child with either a plastic container, bottle or other junk modelling item. Pour in a spoon or two of rice or lentils and secure with a bottle lid or sellotape. Decorate with stickers, glitter and sequins if you have them available. Have fun exploring making rain sounds.
- **Ice-** Watch 'Frozen- In Summer'. <https://www.youtube.com/watch?v=UFatVn1hP3o>
Discuss with your child what they think will happen to Olaf when it gets warm. Support your child to fill up ice cube trays or plastic containers, (if ice cube trays are not available) and freeze. Once frozen, take them out and explore how quickly they melt: in your hands, in the fridge, on the windowsill and when blown with the hairdryer.
- **Arctic-** Search on Google Maps for the UK. Discuss with your child the colour of the land and sea. Scroll up to look at the Arctic. Discuss why the land looks different in the Arctic, because the land is covered in snow and ice. Discuss the differences in temperature in the UK and the Arctic. Look at a picture of an igloo on google. Fill an ice cube tray with water and when frozen take out and support your child to create their own igloo out of the ice cubes.

Keep going everybody, I know you will all be doing an amazing job whatever it is you're doing. And please do not panic, you have to do what is right for you and your children. If that means not doing any of the activities above then that is no problem at all! Again, I must stress no child will be ahead or

behind when they get back to school. Most importantly, enjoy your time with your children. They are so precious and both their and your health is the most important thing right now!

Stay safe and healthy.

We really miss you all

Miss Clark and Mrs Highmoor

xxx

z	l	w
a	b	i

d

g

c

