



Home Learning Pack
Year 3
Week 3 (Summer Term)

Reading Tasks (aim to do one a day)	Maths Tasks (aim to do one a day)
<ul style="list-style-type: none"> • Your child should continue to read a chapter from their reading book or library book each day. Encourage them to read and re-read certain passages with appropriate speed, intonation and expression. • Following this, ask your child to visualise a key part of the chapter. Ask them to draw the image they could see in their head and label it with some quotes from the texts. • Ask children to draw a picture of the main character in the story. Write some key facts that they know about the character around the outside. • Read one of the free ebooks available on Oxford Owls. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page 	<ul style="list-style-type: none"> • Your child can log in to Times Table Rockstars. • Get a piece of paper and ask your child to show everything they know about division. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. • My Maths – Multiplication and Division. • Play on Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button <p>Focus on number bonds, halves, doubles and times tables.</p> <ul style="list-style-type: none"> • Adding totals of the weekly shopping list or some work around money. • Practise telling the time. Read to the quarter hour and the nearest 5 minutes on an analogue clock. • Purple Mash: Play the time quizzes.
Spelling Tasks	Writing Tasks
<ul style="list-style-type: none"> • Ask your child to log in to Spelling Shed. • Practise spellings on Spelling Frame website. There are lots of free games to access on here for your child's year group. https://spellingframe.co.uk/ 	<ul style="list-style-type: none"> • Write a letter to a family member telling them all about how their day has been. • Write a list poem about all the things they like. Which adjectives and adverbs could they include too? E.g I like eating juicy, sweet strawberries. • If they were to become a superhero what would their superpower be? Write a character description of them as a superhero. Explain how they save the day. • Retell a traditional tale from another character's point of view. E.g Tell Little Red Riding Hood from the wolf's perspective. • Design an information leaflet that highlights how children can keep safe.
<p>Learning project: Viewpoint The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.</p>	
<ul style="list-style-type: none"> • Let's Wonder: Draw a picture of themselves and label their drawing with the qualities they have. How do others see them differently? Ask people at home to add to their qualities. How are they different to other children in different parts of the world? What makes them similar to other children around the world? • Let's Create: Complete an observational drawing of what they see outside a window in their house. Then get out into the garden and find natural forms such as stones, leaves, flowers and animals. Complete 	

sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading.

- **Be Active:** Move around their home and garden taking photographs from different viewpoints. Which photos do they like? Do the people they live with like the same photos as them? Why? Why not?
- **Time to Talk:** Talk about keeping safe, discuss different ways to keep safe. Basic hygiene rules, road safety, internet safety, water safety, being safe around the home, stranger danger. How do different people view this?
- **Understanding Others and Appreciating Differences:** Listen to different pieces of music from around the world, which styles of music do they prefer and why?
- **Purple Mash:** Window
- **Reflect:** Design their own ideal world. Would their world contain the same things as other people? Which things are most important to them? What are they going to include?

Additional Learning Resources that you may wish to engage with:

- Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- Twinkl - <https://www.twinkl.co.uk/> to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
- Pobble 365- A great website that gives children a thought provoking image each day. It also suggests a number of writing related activities for children to complete.
- Oxford Owl- A large selection of online E books for children to read. <https://www.oxfordowl.co.uk/for-home/>