



## Home Learning Pack

Year: 4

Week: 3

Weekly Reading Tasks	Weekly Maths Tasks
<ul style="list-style-type: none"> <li>•Your child can log onto <i>PurpleMash</i> and complete the reading activities set.</li> <li>•Your child should continue to read a chapter from their reading book or library book each day. Encourage them to read and re-read certain passages with appropriate speed, intonation and expression.</li> <li>•Following this, ask your child to visualise a key part of the chapter. Ask them to draw the image they could see in their head and label it with some quotes from the texts.</li> <li>• Ask children to draw a picture of the main character in the story. Write some key facts that they know about the character around the outside.</li> <li>•With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.</li> <li>•Challenge your child to read something around the house that isn't a book. They can then add this to their reading record comments following this.</li> <li>•<b>Note to parents:</b> <a href="http://www.bbc.co.uk/bitesize/primary">www.bbc.co.uk/bitesize/primary</a> are adding three new lessons every weekday for each year group.</li> </ul>	<ul style="list-style-type: none"> <li>•Your child can log in to <i>Times Table Rockstars</i>, <i>PurpleMash</i> and <i>MyMaths</i> with their personal login details and the set complete activities.</li> <li>•Get a piece of paper and ask your child to show everything they know about multiplication. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> <li>•Play on Hit the Button <a href="https://www.topmarks.co.uk/mathsgames/hit-the-button">https://www.topmarks.co.uk/mathsgames/hit-the-button</a> - Play on Hit the Button - focus on number bonds, halves, doubles and times tables.</li> <li>•Adding totals of the weekly shopping list or some work around money.</li> <li>•Get your child to work on their reasoning and problem solving by working through the activities in their home learning packs.</li> <li>•Practise telling the time. Read to the quarter hour and the nearest 5 minutes.</li> <li>•Practise counting forwards and backwards from any given number in 100s.</li> </ul>
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> <li>•Practice weekly spellings set on <i>SpellingShed</i> through game play, encourage the children to write these spellings into a sentence to check meaning.</li> <li>•Encourage your child to practise the Year 3/4 Spelling List below.</li> <li>•Practise spellings on Spelling Frame website. There are lots of free games to access on here for your child's year group. <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></li> <li>•Get your child to proofread their writing from the day. They can use a dictionary/ online dictionary to check the spelling of any words that they found challenging.</li> </ul>	<ul style="list-style-type: none"> <li>•Your child can log onto <i>PurpleMash</i> and complete the grammar, punctuation and spelling activities.</li> <li>•Write a letter to a family member telling them all about how their day has been.</li> <li>•Write a list poem about all the things they like. Which adjectives and adverbs could they include too? E.g I like eating juicy, sweet strawberries.</li> <li>•If they were to become a superhero what would their superpower be? Write a character description of them as a superhero. Explain how they save the day.</li> <li>•Retell a traditional tale from another character's point of view. E.g Tell the three little pigs from the wolf's perspective.</li> <li>•Design an information leaflet that highlights how children can keep safe.</li> </ul>

### Learning project for this week:

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **Let's Wonder:** Draw a picture of themselves and label their drawing with the qualities they have. How do others see them differently? Ask people at home to add to their qualities. How are they different to other children in different parts of the world? What makes them similar to other children around the world?
- **Let's Create:** Complete an observational drawing of what they see outside a window in their house. Then get out into the garden and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading.
- **Be Active:** Move around their home and garden taking photographs from different viewpoints. Which photos do they like? Do the people they live with like the same photos as them? Why? Why not? Recommendation at least 2 hours of exercise a week.
- **Time to Talk:** Talk about keeping safe, discuss different ways to keep safe. Basic hygiene rules, road safety, internet safety, water safety, being safe around the home, stranger danger. How do different people view this?
- **Understanding Others and Appreciating Differences:** Listen to different pieces of music from around the world, which styles of music do they prefer and why? Maybe they could learn a song by heart and perform it.
- **Reflect:** Design their own ideal world. Would their world contain the same things as other people? Which things are most important to them? What are they going to include?

Stage: 4	<b>Challenge Words</b>		
List: 24	Name: _____		
			
Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
group			
height			
particular			
potatoes			
separate			
surprise			
through			
various			
though			
woman			

