

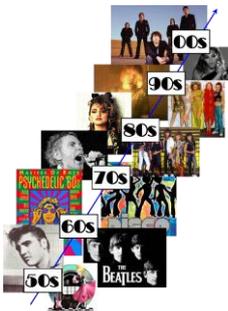


Home Learning Pack
Year: 5
Week: 3 (summer term)

Weekly Reading Tasks	Weekly Maths Tasks
<ul style="list-style-type: none"> * Your child should continue to read a chapter from their reading book or library book each day. * Following this, ask your child to create a set of multiple-choice questions about what they have read. Can parents answer them?! * Encourage your child to record any words that have captured their interest from the chapter that they have read. Add them to their vocabulary banks. Challenge them to write Antonyms (opposite meanings) or synonyms (words with a similar meaning) for these words. * Challenge your child to explore a non-fiction book and impress you by telling you some incredible facts! * Sign up and explore Love Reading 4 Kids: https://www.lovereading4kids.co.uk/ Explore lots of great books here, read extracts and share reviews about a variety of great reads. 	<ul style="list-style-type: none"> * Your child should log in to Times Table Rock Stars daily to keep times tables skills sharp. * Get a piece of paper and ask your child to show everything they know about Fractions. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. * Direct your child to practise matching fractions on this game. Ask them to work on the mixed numbers. https://phet.colorado.edu/sims/html/fraction-matcher/latest/fraction-matcher_en.html * Play on Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button - focus on times tables, division facts and squared numbers. * Use the above site and allow your child to play on the multiplication and division games available. * Visit MyMaths and complete a homework task a day. They can also visit any other maths areas they wish for revision of skills using MyMaths, just login using the school's general login details: Username: Lingfield Password: Shape
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> * Encourage your child to practise some more of the spellings from the Year 5/ 6 Spelling List. This can be found in your child's Reading Record. * Practise our weekly spellings using Spelling Shed. The spelling lists change weekly, each Wednesday. * Add more words to their vocabulary bank, adding new words they discover in their reading books, when completing any other work or following conversations at home. * Get your child to proofread their writing from the day. They can use a dictionary/online dictionary to check the spelling of any words that they found challenging or explore more ambitious vocabulary by finding a synonym for a word using a thesaurus. * Sign up to Sir Linkalot, it is free during the current school closure period: https://www.sirlinkalot.org/ 	<ul style="list-style-type: none"> * Ask your child to send me an email! Ask them to tell me what they have been doing over the last 5 or 6 weeks, how are they finding 'home learning'? What are they missing about not being at school? What are they enjoying? Have they developed any new skills since they have been at home? I'm looking forward to hearing from all the children! Please send the emails to: lingfieldprimary@mcschools.org.uk * Story Task: Now your child has created a setting and character for a story genre of their choice, talk to them about what is going to happen in their story? Ask them to plan their story thinking about a book of the same genre. Whose viewpoint are they going to write the story from? They can draw a story map, make notes or use a story mountain to plan their story.

Learning project for this week: Families

The project this week aims to provide opportunities for your child to gain a better understanding of their own family and recognising all families are different. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.



- Music from the Past – Ask your child to research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Listen to some of the music and express their views on the songs they listen to. Ask them to perform a song from this decade or create their very own dance routine. Parents or other family members could join in too! Encourage them to explain how they need to improve their performance in order to achieve their personal best.



- Portraits and Photography- Ask your child to take portrait photographs of their family members considering light and textures. Following this, they can then use the photographs to draw portraits, considering light and tone.
- Nature vs Nurture- Speak to your child about their appearance, their personality and their dreams for the future. How much of this do they believe is determined by their genes? How much of this is determined by their family/upbringing? Ask them to decide which traits are due to nature and which traits are due to nurture e.g. hair colour or size, hobbies and interests or sense of humour. Try this out on other family members.
- Mapping Skills - Identify the countries or cities within the UK where their family members originate from or live. Or they could identify all the places they have visited within our country or worldwide. Plot these on a UK or World map. Create a bar chart to show the number of family members who live/lived in each city/country.
- Hopes and dreams – Ask your child to create a mind map, listing all their future hopes and dreams. Ideas could include possible future jobs and careers, places they would like to visit, animals and pets they hope to own in the future, achievements they hope to gain etc.

