



Home Learning Pack

Year: 6

Week: 3

Weekly Reading Tasks	Weekly Maths Tasks
<ul style="list-style-type: none"> <li>• Your child should continue to read a chapter from their reading book or library book each day.</li> <li>• Following this, ask your child to create a set of multiple-choice questions about what they have read. Can the parents answer them?</li> <li>• Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write Antonyms (opposite meanings) for these words.</li> <li>• Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.</li> <li>• Direct your child to Love Reading. Ask them to explore the Book of the Month and previous books of the month. How many have they read? <a href="https://www.lovereadng.co.uk/genre/bom/Books-of-the-Month.html">https://www.lovereadng.co.uk/genre/bom/Books-of-the-Month.html</a></li> <li>• Get your child to work through any comprehensions or reading skills in any revision books they may have.</li> </ul>	<ul style="list-style-type: none"> <li>• Your child can log on to Times Table Rockstars with their personal login details.</li> <li>• Get a piece of paper and ask your child to show everything they know about Fractions. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> <li>• Direct your child to practise matching fractions on this game. Get them to work on the mixed numbers. <a href="https://phet.colorado.edu/sims/html/fractionmatcher/latest/fractionmatcher_en.html">https://phet.colorado.edu/sims/html/fractionmatcher/latest/fractionmatcher_en.html</a></li> <li>• Get your child to log on to MyMaths using their personal login details and work through fraction lessons and tasks (some will be set as directed activities so that they can be monitored).</li> <li>• Play on Hit the Button <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> - focus on times tables, division facts and squared numbers.</li> <li>• Use the above site and allow your child to play on the multiplication and division games available.</li> <li>• Log on to PurpleMash and play Fractonio's Pizzeria.</li> <li>• Get your child to work on their reasoning and problem solving by working through multiplication and division questions in their revision guides.</li> </ul>
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> <li>• Encourage your child to practise the Year 5/ 6 Statutory Spelling List. This can be found in your child's Reading Record.</li> <li>• Practise spellings on SpellingShed. Lists will be set weekly.</li> <li>• Ask your child to create a word bank of feelings that they have felt over the week. Encourage them to try and include an adjective with a silent letter.</li> <li>• Get your child to proofread their writing from the day. They can use a dictionary/ online dictionary to check the spelling of any words that they found challenging.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask your child to write a blog post summarising the events from the day/week. Encourage them to think about how the language they use may be more informal.</li> <li>• Ask your child to send me an email! Ask them to tell me what they have been doing over the last 5 or 6 weeks, how are they finding 'home learning'? What are they missing about not being at school? What are they enjoying? Have they developed any new skills since they have been at home? I'm looking forward to hearing from all the children! Please send the emails to: <a href="mailto:lingfieldprimary@mcschools.org.uk">lingfieldprimary@mcschools.org.uk</a></li> </ul>

- Log on to PurpleMash and work through some of the activities in the Spring 1 section of Year 6 spellings.
- Sign up to Sir Linkalot, it is free during the current school closure period:  
<https://www.sirlinkalot.org/>

- Encourage your child to put themselves in their Mum's or another family member's shoes. Can they write a poem about how they might be feeling with what is happening in the world currently?
- People should be able to express their opinion on social media platforms. Do you agree/disagree? Your child can write a discussion text about this statement or record their reasons for and against in list format.
- Story Task: They've now created a setting and character for a story genre of their choice. Talk to your child about what is going to happen in their story? Ask them to plan their story thinking about a book of the same genre. Whose viewpoint are they going to write the story from?
- Log on to PurpleMash and play Circus Tricks in the grammar games.
- Get your child to work through word types in any revision guides they may have.

### Learning project for this week:

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **Viewpoints and Mood** - ask your child to look into a room in the home and think about how it makes them feel. They can then either draw something linked to how they feel when looking in the room or draw an object from the room and then colour, shade or paint it in a colour that reflects their current mood.
- **Middlesbrough Views** - The Riverside Stadium, The Transporter Bridge, The Bottle of Notes are just some of the famous viewpoints within Middlesbrough. Your child can choose a Middlesbrough viewpoint and use Google Earth or Google Maps to create an accurate scaled map of the location of the landmark. They may wish to identify all of the Middlesbrough viewpoints on their map.
- **Viewpoints from Around the World** - your child can research famous viewpoints from around the world (e.g. The Eiffel Tower). Ask them to draw what they think they would see from this viewpoint. After this, they can design and create a miniature scale of the landmarks that give these viewpoints. Encourage them to evaluate their creations.



- **A change in Viewpoints** - how does a child in Africa see the world compared to me? Challenge your child to compare and contrast viewpoints between themselves and a child in Africa. Think about culture and religion.

● **Debate** - is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? Ask your child to choose a question to answer, write a speech and use real-life examples to justify their opinion.