



Home Learning Pack Year 3

Environment

Reading Tasks (aim to do one a day)	Maths Tasks (aim to do one a day)
<ul style="list-style-type: none"> Your child should continue to read a chapter from their reading book or library book each day. Encourage them to read and re-read certain passages with appropriate speed, intonation and expression. After reading, ask your child to draw an outline of a man/woman on a blank piece of paper and fill it with words to describe a key character from the book. On the inside, can they include some 'feeling' words to describe how the character feels inside? Your child can research one key issue related to the environment such as global warming, over fishing, air pollution etc. Explore the meanings of words relating to the environment in a dictionary or using technology. 	<ul style="list-style-type: none"> Your child can log in to Times Table Rockstars. Get a piece of paper and ask your child to show everything they know about shape. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. My Maths – Measurement Play on Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button - focus on number bonds, halves, doubles and times tables. Count money in a money box or some work around money. Practise telling the time. Read to the quarter hour and the nearest 5 minutes on an analogue clock. Practise counting forwards and backwards from any given number in 5s.
Spelling Tasks	Writing Tasks
<ul style="list-style-type: none"> Ask your child to log in to Spelling Shed. Get your child to proofread their writing from the day. They can use a dictionary/ online dictionary to check the spelling of any words that they found challenging. 	<ul style="list-style-type: none"> Write a letter to a family member telling them all about how their day or week has been. Write a book review for one of the books they have read. Remember to say what they have enjoyed or not and who they would recommend the book to? Draw a scientific diagram of the water cycle then add labels and captions to explain how it works. https://www.youtube.com/watch?v=ncORPosDrjI Write a letter to be sent to local schools explaining why children should support local charities if they can and help those who are in need. Design a poster that either expresses the importance of recycling, not dropping litter or another UK environmental issue. Can they think of a catchy slogan to accompany their design?
<p>Learning project: Environment </p> <p>The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.</p>	

● **Let's Wonder:** What is the weather like around the world? Which countries are most likely to have a snowstorm, torrential rain, heatwaves etc..... Find out about natural disasters such as forest fires, earthquakes, tsunamis, floods, tornados etc..... How is climate change having an effect on the weather and natural disasters?

● **Let's Create:** Using recycled materials design and make a recycling mascot to spread the word about the importance and need to recycle. Think about what it is going to look like? Which materials are they going to use? How are they going to join the materials together? Once completed, remember to evaluate their mascot. What would they do differently next time? Which parts did they find the most challenging and why?

● **Be Active:** Get into the garden and practise throwing and catching skills and keeping control of ball-based equipment like bats and balls.

● **Time to Talk:** Discuss environmental issues in the UK. Air pollution, climate change, litter, waste, and soil contamination are all examples of human activity that have an impact in the UK. What are the global environmental issues? Various processes that can be said to contribute to the global environmental problems include pollution, global warming, ozone depletion, acid rain, depletion of natural resources, overpopulation, waste disposal and deforestation ... These processes have a highly negative impact on our environment. Decide as a family how they could 'do their bit' to look after their environment e.g. you could set up a recycling station in their home; Paper, plastics and glass.

● **Understanding Others and Appreciating Differences:**

Throughout our lives, culture and experience shapes worldviews, children growing up in the Netherlands, for example, have a much different understanding of the role of water in their lives than their peers in the Sahara Desert. The difference between the abundance and scarcity of water in each of these physical environments affects every aspect of their respective cultures, including the global perceptions they will carry with them throughout their lives. Think about food. How do they think people view food in the UK compared to those living in Ethiopia for example? Research a country where food and water are scarce. Find out about charities that help people in need, Red cross, Christian Aid, Islamic Relief or other charities that are significant to them.

Additional Learning Resources that you may wish to engage with:

- Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- Twinkl - <https://www.twinkl.co.uk/> to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
- Pobble 365- A great website that gives children a thought provoking image each day. It also suggests a number of writing related activities for children to complete.
- Oxford Owl- A large selection of online E books for children to read. <https://www.oxfordowl.co.uk/for-home/>