



Home Learning Pack
 Year: 5
 Week: 5 (summer term)

Weekly Reading Tasks	Weekly Maths Tasks
<ul style="list-style-type: none"> * Your child should continue to read a chapter from their reading book or library book each day. * Following this, ask your child to create a list of questions to interview the main character. They can test out the questions by answering in role as the character. Encourage your child to think about the traits of the main characters and how this will influence their answers. * Children could draw a picture of their favourite character to complete their task. * Encourage your child to record any words that have captured their interest from the chapter that they have read. Add them to their vocabulary banks. Challenge them to write Antonyms (opposite meanings) or synonyms (words with a similar meaning) for these words. * Ask your child to read to you then ask your child to ask <i>you</i> questions about what was read. 	<ul style="list-style-type: none"> * Your child should log in to Times Table Rock Stars daily to keep times tables skills sharp. * Get a piece of paper and ask your child to show everything they know about angles. This could be pictures, diagrams, explanations, etc. * Ask your child to identify angles around the house and state if they are acute, right angle, obtuse or reflex angles. * Look at a recipe with your child. Ask them how much of each ingredient would be needed if the amount of people it was cooked for was halved, doubled, tripled etc. Talk to them about what maths they might need to think about to do this. * Visit MyMaths and complete a homework task a day. They can also visit any other maths areas they wish for revision of skills using MyMaths, just login using the school's general login details: Username: Lingfield Password: Shape
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> * Encourage your child to practise some more of the spellings from the Year 5/ 6 Spelling List. This can be found in your child's Reading Record. * Practise our weekly spellings using Spelling Shed. The spelling lists change weekly, each Wednesday. * Add more words to their vocabulary bank, adding new words they discover in their reading books, when completing any other work or following conversations at home. * Get your child to proofread their writing from the day. They can use a dictionary/online dictionary to check the spelling of any words that they found challenging or explore more ambitious vocabulary by finding a synonym for a word using a thesaurus. * Visit Sir Linkalot, it is free during the current school closure period: https://www.sirlinkalot.org/ 	<ul style="list-style-type: none"> * Encourage your child to write a recipe to make a healthier option for making a pizza. Think about which ingredients they could switch so that this delicious treat is better for them. Test the recipe out! * Fast food establishments should not be within one mile of schools. Do you agree/disagree with the above statement? Your child should debate both sides of the argument. They could do this by writing a table of statements which agree and disagree. If they can, they could then write this up into a balanced argument, starting with an introduction to outline what the argument is, then explaining both sides in detail. * Story task – If there is time, using their story plan, your child can <i>begin or continue</i> to write their story considering the devices needed for their genre. How will the dialogue convey their character and advance the action? Encourage a variety of sentence types and different sentence openers.

Learning project for this week: Food

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

*Which Foods Contain the Most Sugar? Your child must choose a selection of food items from the food cupboard, fridge and freezer. They will then identify the nutritional label and record the amount of sugar that each food contains. Once they have gathered the information, ask them to record the sugar contents on a bar chart and evaluate the data. How will their findings change what they eat?



*Plough to Plate- Ask your child to choose a food from any of the 6 main food groups. They must then locate the country/countries of origin on a world map and work out how far the food item travels to get to their plate. What could we do to reduce how many miles our food travels?



* Creative Creations- Cadburys are launching a new chocolate bar. Your child will create a new variety for Cadbury, thinking about flavours and toppings. Once they have decided what they would like the chocolate bar to taste like, they will use this to help them **design the new packaging**. Finally, ask them to gather some feedback from the family about the design. They will use the feedback to adapt and refine the design. After creating the chocolate bar, your child can then compose a jingle that could be used in an advert. This could be created by using household items such as pots and pans or by using these virtual instruments!

*Come Dine with Me - Your child is responsible for planning a three-course meal for your family! They need to find recipes for a starter, main meal and dessert. Ask them to think about what ingredients they will need to make your recipe and write a shopping list of items. They will then research how much the ingredients will cost using a supermarket website of their choice. Where is the most cost-effective place to buy the ingredients? They could then test out a recipe by making it for dinner that evening (with a little help). Family members may even wish to score each course!

