



Home Learning Pack

Year: 6

Week: 5

Weekly Reading Tasks	Weekly Maths Tasks
<ul style="list-style-type: none"> • Your child should continue to read a chapter from their reading book or library book each day. • When they have completed the chapter, ask them to 'visualise' a key scene from this paragraph and draw it, adding labels using evidence taken directly from the text. • Ask your child to research Greta Thunberg and collect 10 top facts about her life and her views on climate change. • Encourage your child to look at the Non-Fiction texts available on Epic! to research a famous person or event of their choice. • Get your child to work through any comprehensions or reading skills in any revision books they may have. 	<ul style="list-style-type: none"> • Your child can log in to Times Table Rockstars with their personal login details (See learning packs). • Get a piece of paper and ask your child to show everything they know about shape. This could be pictures, diagrams, explanations, etc. • Get your child to log on to MyMaths and work through some of the shape tasks and lessons (some will be set for monitoring purposes). • Get your child to log on to PurpleMash and play some of the shape games such as reflections, round things, triangular things etc. • Challenge your child to select items in your house (this could be rubbish, materials, household objects) and sort them into things that are recyclable and nonrecyclable. What percentage and fraction of items are recyclable? • Get your child to work on their reasoning and problem solving by working through the shape pages in their revision guides.
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> • Encourage your child to practise the Year 5/ 6 Statutory Spelling List. This can be found in your child's Reading Record. • Practise spellings on SpellingShed. • Ask your child to mind map a list of adverbials that they could include in their story. Ask them to think about which adverbials will suit their story genre? • Get your child to proofread their writing from the day. They can use a dictionary/online dictionary to check the spelling of any words that they found challenging. • Log on to PurpleMash and work through some of the activities in the Summer 1 section of Year 6 spellings. • Sign up to Sir Linkalot, it is free during the current school closure period: https://www.sirlinkalot.org/ 	<ul style="list-style-type: none"> • Ask your child to predict what will happen at home over the next week. They can record this in a newspaper format. • Explain to your child that they must write a persuasive letter to their headteacher about the importance of recycling at school. Get them to research the impact of recycling using books or the internet to find facts and statistics to support their argument. • Your child can write a biography about David Attenborough. Remind them to include information about his life, how he has helped the environment and the positive impact he has had on global changes. • Seaworld should close. Seaworld is a theme and marine park based in Orlando, America. It is home to giant turtles, orcas and bottlenose dolphins to name a few. Does your child agree/disagree with

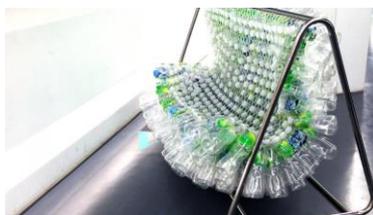
the above statement? Ask them to write a discussion based on the above statement considering both sides of the argument.

- **Story Task:** Your child has now written the opening of their story. They can continue writing their story thinking carefully about the range of conjunctions, pronouns and adverbials that are most suitable.
- Log on to PurpleMash and play Flora's Trouble in the grammar games.
- Get your child to work through word types in any revision guides they may have.

Learning project for this week:

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

- **Endangered Species** - the tiger, Amur leopard, orangutan, sea turtle and the Sumatran elephant are some of the most endangered animals on the planet. Ask your child to choose an animal from one region and describe how it has evolved to suit its habitat. Now ask them to consider how their chosen animal may need to adapt due to the current environment and human threats it faces. Create an informative leaflet about the threat the animal faces and what humans can do to minimise these threats.
- **Upcycling, upcycling** - encourage your child to choose an item within the house that they do not really use anymore - this could be an old item of clothing, accessory or household item - and upcycle it to make a new item that they will use. Ask them to evaluate the product and identify any areas that they could improve if they were to make it again. They may even want to write a set of instructions so that other people can upcycle the same item too.



- **Protecting our oceans** - marine life faces a number of threats including plastic pollution, tourism, habitat destruction, ocean warming and overfishing. How can we make a difference now? Discuss this question with your child and ask them to sketch an image representing the impact society is having on today's oceans using a drawing material of their choice. Afterwards, they may wish to sketch an image of an ideal ocean environment. Encourage them to use websites and books to find out what makes the best environment for marine life to flourish (you may wish to direct them to the Great Barrier Reef and its significance).
- **Do people intentionally damage an area?** - ask your child to imagine that a new park, housing development, restaurant or other structure is being built on green land near their home. How might this be positive for the environment? How might this be negative for the environment? Create a poster that explains the pros and cons of this new development. Consider wildlife, air and noise pollution and jobs.
- **Air Quality Improvement** - air quality has been debated across the globe and many are concerned that pollution is making the quality of air poor in many countries. However, in some big cities, they are introducing 'Clean Air Zones' from around July 2020. With this in mind, ask your child to create a set of

questions that they could ask their parents, grandparents or other family members about how their local area has changed over time. Afterwards, they can interview their family members and then make a video news report about what they have discovered.