



Home Learning Pack
Year: Nursery Week 4: 29.06.20 – 03.07.20


Our investigation this half term is:

What happens on a farm?

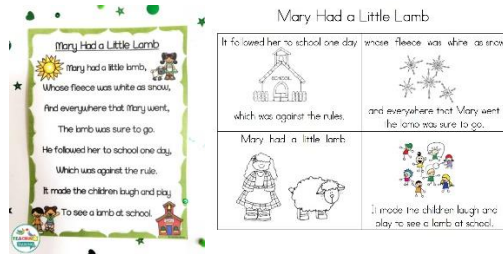
Main focus this week: Sheep

Please start with the introductory activities in the section-Learning project for this week.

Please take photographs and videos of your child's work and upload them onto Evidence Me. It would also be useful to keep any work they do. This will be useful for some of the tasks in Week 6.

Weekly Reading Tasks	Weekly Writing Tasks
<p>Read <i>The Sheep Who Hatched An Egg</i> by Gemma Merino.</p> <p>Pause on each pages and talk about what your child can see and hear. Ask who, what, why and how questions. Talk about how the characters would be feeling. Ask your child to predict what might happen. When the story is finished, ask which was their favourite part of the story. Ask them to retell the main events.</p> <p>Other books you might like to read are <i>No sleep for sheep</i> by Karen Beaumont. This link is another American one. I couldn't find an English version. Skip the intro talk. She goes on and on. The story is good though.</p> <p>https://www.youtube.com/watch?v=JWIkIMHdk4&t=271s</p> <p>There's also <i>Barty's Scarf</i> by Sally Chambers and <i>Parsnip</i> by Sue Porter, but I couldn't find an online version. Sorry.</p> <p>Read any other books – Ask questions about books and encourage your child to retell the story.</p> <p>Don't forget the importance of learning rhymes. Research shows learning rhymes in the early years helps children develop into better readers.</p>	<p>After watching <i>Sheep shearing: Bee bright On the farm</i> (See Learning Project for the week) and reading <i>The Sheep Who Hatched An Egg</i> by Gemma Merino draw two pictures of Lola the sheep. One with lots of curly hair (make large curly marks with the pencil) and one with short hair (little lines).</p>  <p>If your child has just started Nursery, you could label their drawings wool and no wool.</p> <p>If your child is starting school in September, they could draw the two pictures of Lola and use the mark making writing mat to help them label them wool and no wool. E.g. Child writes lx.o meaning wool. They are giving meaning to marks.</p> <p>If your child is beginning to hear sounds in words, they could draw the pictures of Lola the sheep and use the letter alphabet mat to write the initial sound or any sounds they can hear in the words</p>

Say/sing the rhyme below to your child. Encourage them to join in. Leave out the last word in each line for them to add. Make up some actions to go with the rhyme. Once your child is familiar with the rhyme use the ordering sheet in the resource pack below. Cut up the pictures and talk about what they show. Ask your child to say the rhyme and place them in the correct order.



You could also do Ba, ba, black sheep and Little Bo Peep

wool and no wool. **Words don't need to be perfect at this stage.** Asking your child to write what they can hear builds confidence. E.g. **wul** meaning wool. Say words slowly and ask your child to listen to the sounds they can hear. You can write the correct spelling beside your child's writing. Ask your child to read their writing.

Encourage your child to write their name. Either trace over your writing or copy the sounds.

Weekly Phonics Tasks

If your child has just started Nursery, they will need to take part in lots of listening activities. Make drumsticks, from pencils or wooden spoons. Encourage your child to explore your garden and discover how different sounds are made by tapping with their drumsticks. Try a wooden door, a wire fence, a metal slide, and a few items such as pipes and upturned plant pots. The activity could be recorded and/or photographed. Ask your child, which is their favourite sound. Ask each member of the family to choose a sound. An adult or your child could act as conductor and point to signal who is to play. If the drumstick is raised high they play loudly and if is lowered they play quietly.

If your child is starting school in September orally blending and segmenting words is the BEST activity you can do to help prepare them.

Use the same picture and word cards from weeks 2/3. We are going to play sound bingo. You will need two copies of the pictures and two copies of the words, if using words.

Play a blending game.

Ask your child to choose six pictures and you get six. These are your bingo boards. Place any spare pictures from that set to one side. Place the other set of pictures in a pile. Take it in turns to turn the picture cards over. You say the sounds and ask your child to blend the word. E.g. d o g – dog. If your child is finding this difficult, blend the first

Weekly Maths

Complete this task after watching *Teletubbies – herding sheep*
<https://www.youtube.com/watch?v=kyDsDk3-xc8>

Help your child make a crook. Maybe use a pipe cleaner. Ask them to help you herd and count the sheep with their crook. Cut out the sheet in the resource pack below, draw some sheep or use sheep figures if you have some.



If your child has just started Nursery, make some fields of sheep by placing them in unclosed spaces. Maybe use blocks as a fence. Distract them and remove some. See if they notice and see if they can find them. Count small sets (up to 4) of sheep. Point out which field has a lot and which doesn't. Encourage rote counting to ten.

If your child is starting school in September, encourage them to build a field and place some sheep in it. Place the sheep in a random arrangement. Ask your child to count them without moving them. Discuss trying to spot lines to help them count accurately. Trace or write the number to help the farmer. Build another with a different amount. Talk about which has more and less or the same number of sheep.

Challenge them with some estimating. Ask them to guess how many sheep are in the field. Show your

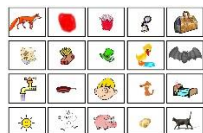
two sounds for them E.g. do g – dog. To make this game more challenging place a set of word cards in a pile. Your child must say the sounds to read the word. Once words are blended if either person has the matching picture on their bingo board they can turn it over. The winner is the one to turn all six pictures on their bingo board first.

Remember the ck is duck and sock is pronounced as one sound. E.g. d u ck

Play a segmenting game

Play the same game as above but this time use pictures cards, no words. Take, turns to turn the cards over and you say the word clearly. Ask your child to say the sounds in the word. E.g. r e d – red. If they are finding this difficult you could start by asking them the initial sound, then you say all three sounds and ask them to repeat them. E.g. r e d - red.

Segmenting takes a long time for children to learn, but the more your child hears you segmenting the easier it is for them to begin to attempt it themselves. Please keep trying. They need to be able to do this skill orally before they can begin to write simple words in Reception.



fox	red	jam	tin	bag
map	sock	hat	duck	bat
tap	pan	sad	dog	bed
sun	six	pig	box	cat

child the number on the number line in the resource pack below. Encourage counting to check. Look at the number line to see how close they are. Use small numbers at first and build up to bigger numbers. Trace or write the number to help the farmer.

Learning project for this week:

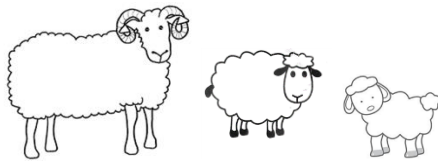
Introductory activity

1. Ask your child to complete the jigsaw using the following link. Prepare it before you show it to your child. If you click the ? the picture will disappear. This will make the task harder. Ask your child to guess which animal on the farm it is as they complete the puzzle. Tell your child this is a baby sheep and it is called a lamb. Explain we are going to be learning all about sheep. http://www.hellokids.com/c_22535/free-online-games/kids-puzzles-games/animals-free-puzzles/lamb

- Watch Tractor Ted – Hello Ewe <https://www.youtube.com/watch?v=y5n3FeVKh2c>
Look at the pictures of the ram, ewe and lamb in the resource pack below. Talk about how they are the same and how they are different. Talk about how they are different sizes.



Ask which is the Mummy, Daddy and baby. Tell your child the Mummy is called a ewe, the Daddy a ram and the baby a lamb. Use the template below to make your own family of sheep. Show your child how to make a stands out of a paper clip to make them stand up. Your child could then add them to their farm and use them to tell stories.

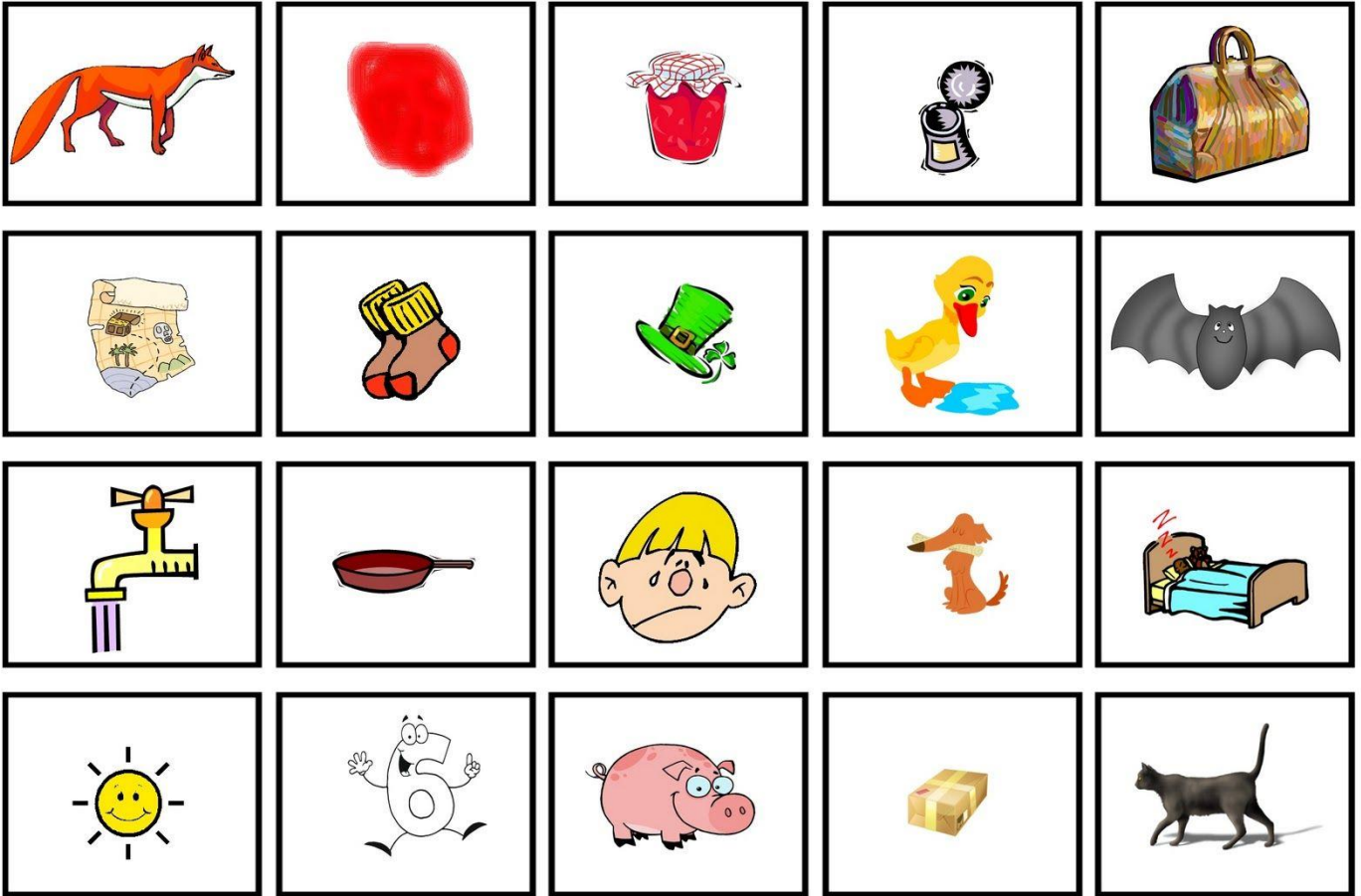


- Explain to your child that they are going to watch a video about how farmers look after the sheep. Ask them to look out for any tools they use and if there are any other animals which help to look after the sheep. Watch the video *Teletubbies – herding sheep* <https://www.youtube.com/watch?v=kyDsDk3-xc8> Talk about the crook and the use of the dog. Explain herding means moving. Talk about why they might need to move the sheep and how difficult that must be.
- Look at a collection of things made of wool. Use jumpers, hats, rugs etc. Ask your child to explore them. Use what, why, how, and when questions. Encourage them to ask questions. Explain that they are all made of wool. Ask your child where wool comes from. Watch *Sheep shearing: Children's DVD: Bee bright On the Farm* <https://www.youtube.com/watch?v=TtP63IOhg1Y>
- Help your child make a collage picture of a sheep. You could help them cut out shapes, stick them on paper and add some texture e.g. cotton wool, wool or any other soft material. Alternatively, they could paint a sheep and add some texture when dry.



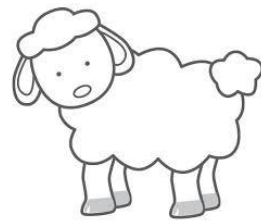
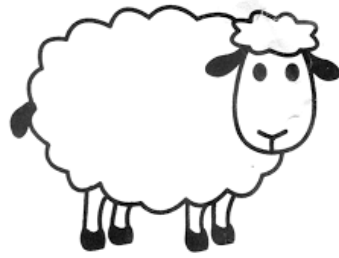
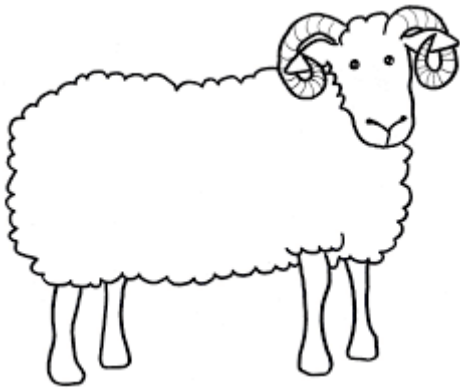
- Explain that sheep also give us milk to make cheese and yoghurt and lamb. You could make a lamb Sunday roast or lamb kebabs. This looks like a great recipe, although I'm not sure your child might like all the spices. You might have to reduce the amount for their delicate pallets, or just get them to help you make them for yourself. <https://www.youtube.com/watch?v=8jUf3bCyMSw> (Cilantro is coriander)
- You could also watch any relevant episodes of cbeebies *Down on the Farm* on iplayer. <https://www.bbc.co.uk/iplayer/episodes/b0798kz4/down-on-the-farm>
- Your child also has some great ideas of their own. Follow their interests. Talk, laugh and most of all have fun.

Resources



fox	red	jam	tin	bag
map	sock	hat	duck	bat
tap	pan	sad	dog	bed
sun	six	pig	box	cat





Mark writing mat - Marks

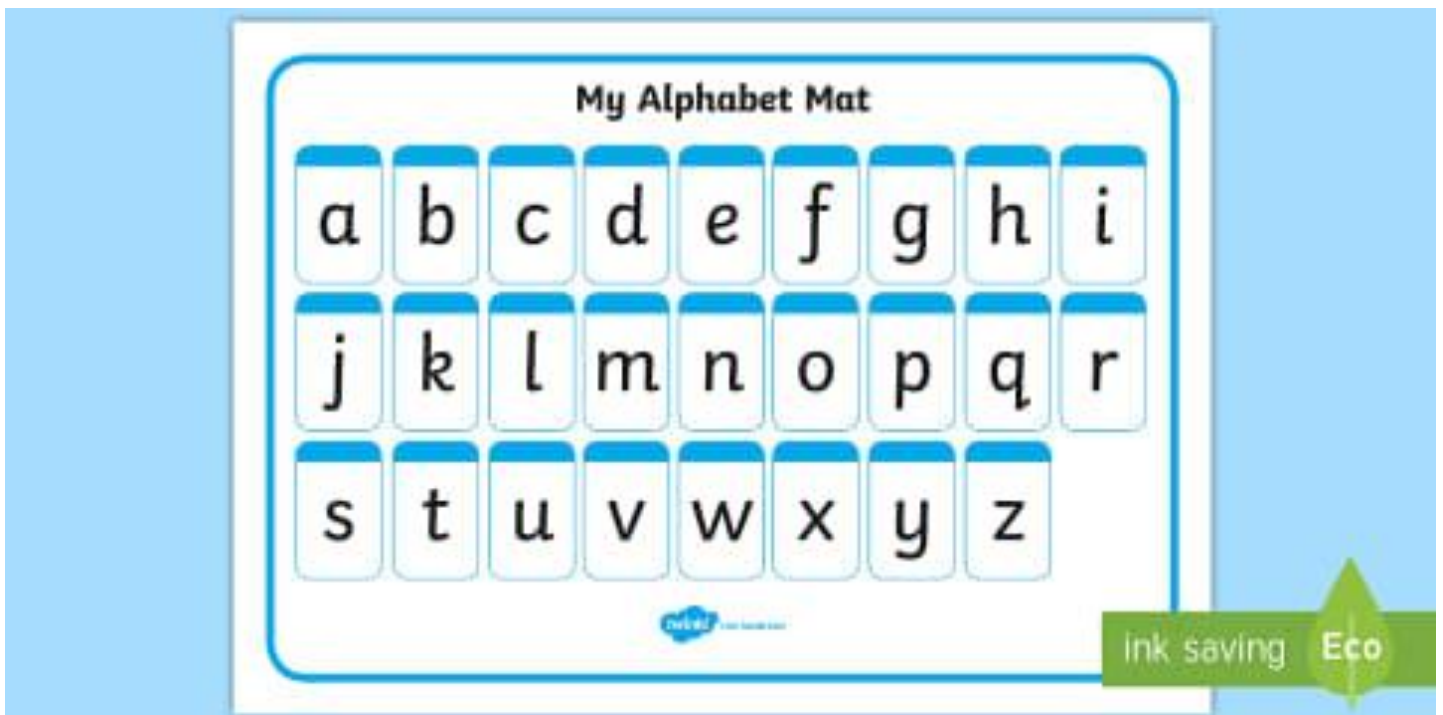
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Writing letters writing mat



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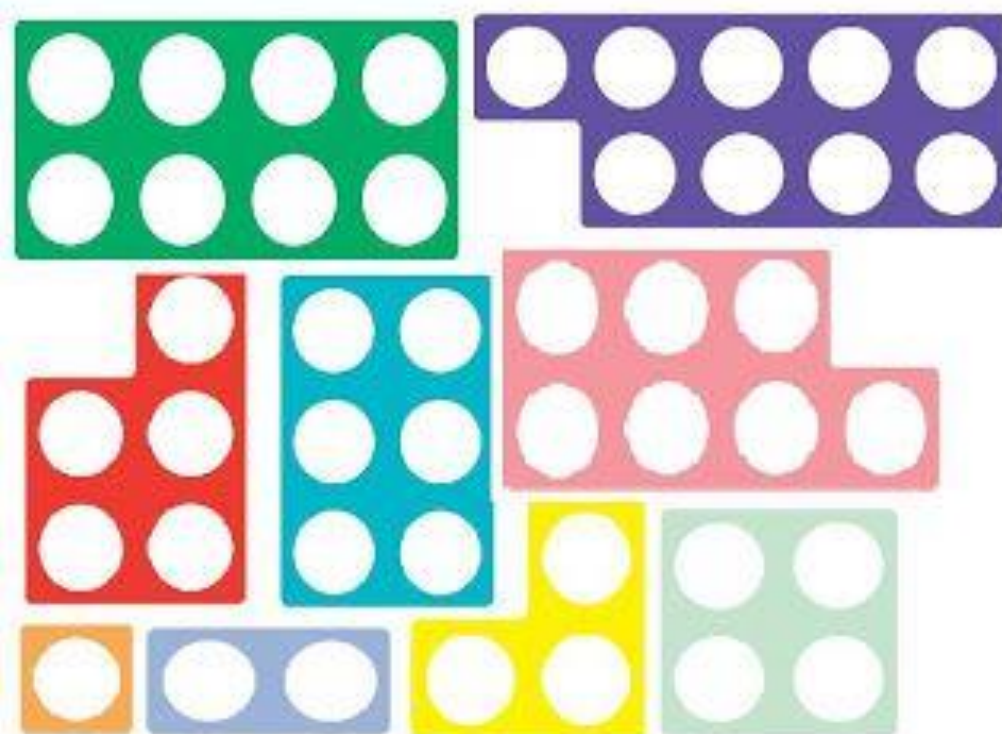
If the above PDF won't open you can download a bigger version at <https://www.twinkl.co.uk/> search alphabet mat.

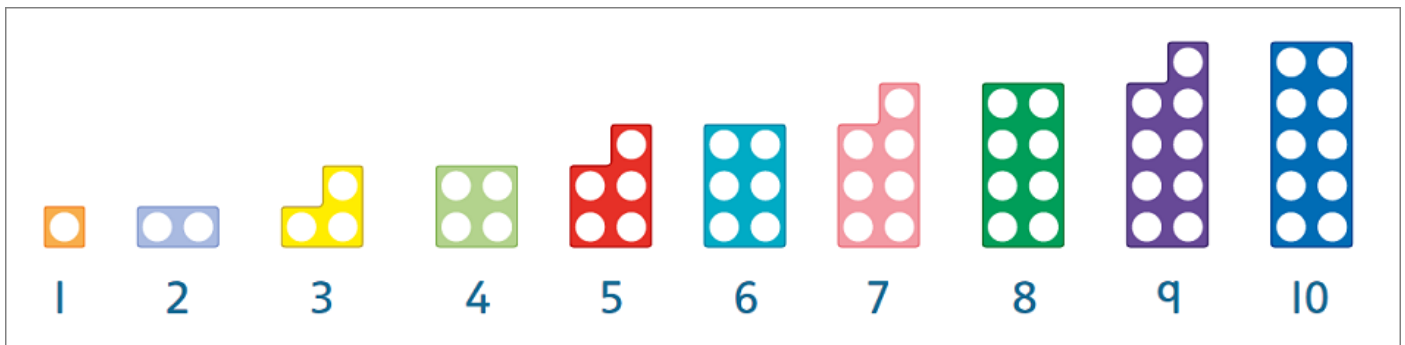


— 1 to 100 Number Cards —

1	2	3	4	5
6	7	8	9	10

— Numeracy Resources CD —





Please keep a copy of these for future weeks. Thanks.

Useful websites

- This site is great for phonic games. Use games in Phase one and two.
<https://www.phonicsbloom.com/>
- This site is great for Maths games <https://www.bbc.co.uk/cbeebies/shows/numberblocks>
- This site is great for phonics <https://new.phonicsplay.co.uk/>
It's free to use at the moment with Username: march20 and Password: home
From the home page click Resources and choose either Phase One if your child is new to Nursery or Phase One and Phase Two if your child starts school in September. When using Phase Two choose the blending and segmenting games.
- This site has free talking books <https://home.oxfordowl.co.uk/books/free-ebooks/>
- This site has free audible stories you could try. <https://stories.audible.com/start-listen>
- Access to Twinkl has changed. They have a parent hub, which is free for you to use.
www.twinkl.co.uk