



Home Learning Pack

Year: Reception

Week: 08.06.20

### Weekly Phonic Tasks

Following the same format of teaching as outlined in the previous learning pack **segment, blend and write** these words (I recommend 2 a day for 4 days). If you haven't finished working through the words from the previous pack, please ensure you finish those before moving on.

This week the spelling and sound is: <ch> for /ch/

**This spelling has two letters and it makes one sound.**

If the children are struggling please go back to the previous packs words and continue to practise or focus on 1 word per day. Please do not worry if they find these words tricky.

**chest much lunch**

**chimp pinch munch**

**bench bunch**

On the fifth day play **Silly Sound Swap** (the children know this game). If you have a whiteboard use that or use post it notes/small pieces of paper and put a sound on each piece.

Sounds you will need: a, b, i, l, o, p, r, t, sh

Please see previous packs for the rules

Below is the order of the words for this week:

**prosh→plosh→plish→plash→prash→trash→brash→blash→blish→bish→tish→ish→ash**

### Handwriting

I have also attached a handwriting sheet to the bottom of this document. Please ask your child to practise writing these sounds onto a line.

### Weekly Reading Tasks

Read these high frequency words each day:

**is, a, the, I, for, of, are, was, all, come, some, to**

Continue to practise these words daily using flashcards or the activities outlined in the previous packs.

### Rhymes

Ask your child to say a word that rhymes with each of the words below. They could also write a list of words which rhyme. Or alternatively, you write a range of rhyming words down and they could match them up or you could play snap.

Cat

Dog

Mug

**Please, please, please keep reading!** There is a lovely range of stories on Oxford Owl, you could find some age-related ones for your child to read (see link below) or you could find one to enjoy with your child.

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\\_group=Age+4-5&level=&level\\_select=&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=#)

### Use the small talk website

This will support your child's communication and language development

<https://small-talk.org.uk/3-5-years/>

## Weekly Writing Tasks

### 'The very quiet cricket' by Eric Carle

Watch the animated video story

<https://www.youtube.com/watch?v=YdiGEjz5b0Q>

### Ask your child these questions about the story

How do you think the cricket feels when his wings don't make a sound?

Did the cricket ever give up?

If something is tricky should you give up or keep trying?

Can you think of something that you can do now, that you couldn't do when you were little?

Why do you think the Crickets wings made a sound at the end?



Ask your child to retell the story. You could use the **pictures at the bottom of this document** to help your child, print, cut and ask your child to colour them in. You could even stick them on top of sticks or spoons so they can use them as puppets.

Can they remember all of the different insects the Cricket meets on his journey?

Ask your child to draw a picture for each part of the story, this could be a story map (the children know how to do these) or a little booklet with a page for each insect.

When they have finished drawing the pictures and retelling the story. Think about their writing ability and ask them to do either:

- A sentence for each picture - creating their own little story book
- A sentence for the beginning, middle and end
- A sentence about the cricket EG The cricket was sad

This can be done over the week, I would not expect the children to complete this in one session.

## Weekly Maths Tasks

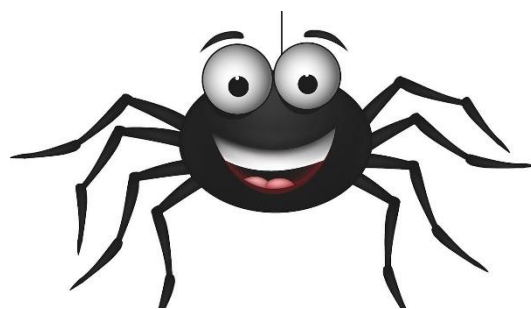
### **Problem solving**

Ask your child to solve these problems. They could use household items to support their working out. They could even have a go at writing the problem into a number sentence. Perhaps they might enjoy making up their own problems for you to solve, then they could mark your work and ✓ or X if it's right or wrong. (Try to make some mistakes, they will love it and they will learn lots from spotting your mistakes!)

The spider caught 10 flies. Then, she ate 5. Now she has 6 left.

The spider caught 8 flies. Then, she ate 4. Now she has 5 left.

The spider caught 9 flies. Then, she ate 6. Now she has 3 left.



**Work on Numbots** - your child will have an individual login to access this.

### **Topmarks Website**

**Shape patterns**- I recommend level 2 and 3 for Reception children

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

**Chopper squad**- I recommend one more and one less 1 to 20 for Reception children, but if your child is ready, try bigger numbers.

<https://www.topmarks.co.uk/learning-to-count/chopper-squad>

Learning project for this week

## Useful Websites:

<https://abcdoes.com/home-learning/> Lots of lovely outdoor activities for those sunny days

<https://classroomsecrets.co.uk/free-home-learning-packs/> Free home learning packs for each year group

<https://www.twinkl.co.uk> - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

## Dough Disco

If your child enjoys Dough Disco then aim to do it a couple of times a week.

## The Very Quiet Cricket

- **Google-** Use Google to look at photographs/videos of Crickets. You could even listen to the sounds they make.
- **Information Poster-** Pick one of the other insects from the story, perhaps one you don't know much about. EG Luna Moth, Cicada, Spittle Bug, Preying Mantis, Mosquito. Make an information poster or booklet about your chosen insect. You could draw pictures, write facts. Think about: where they live, what they look like, what they eat, their size.
- **Life cycle-** Pick one of the insects from the story and find out about their life cycle. How is it similar or different to a butterfly or a chick or a dinosaur?
- **Bug House-** Make a bug house for your garden. Roll up lots of pieces of newspaper/paper/magazine. Stuff them into a bucket tightly and place the bucket in the garden, laid on its side. You could always put leaves, wood, stones on the top to disguise it. Leave it for a few days and then check back to see if anything is hiding inside. Alternatively, if you have an empty plastic bottle, cut both ends off then fill it with rolled up paper, sticks, pine corns, leaves etc.
- **Nature hunt-** In your garden or when you are out for a walk, take a little bag with you and collect anything interesting you see- leaves, flowers, sticks, stones. Please don't pick wild plants, only gather what's fallen naturally to the ground. When you get home look at what you have found. Now your challenge is to make an insect out of the things you have collected.
- **Salt dough-** Mix 4 cups of plain flour, 1 cup of salt and 1.5 cups of warm water together in a bowl until you have a sticky dough. If it's a little dry add more water. Knead the dough for 5 minutes until it is smooth and firm. Now, you can mould it into the shape of an insect or roll it out and cut an insect shape out of it. Finally, bake it in the oven at 120 Degrees Celsius for 1-2 hours until it is hard. Now you can paint or colour your insect. You can even varnish it by mixing water and glue together, then covering the model and leaving it to dry. This recipe



should make quite a lot of dough so perfect for siblings to get involved. Or half the recipe or use a smaller cup measure.

- **Flower Tally-** How many different types of flowers can you spot and name in the story? My favourite is the bluebell that the bumblebee pops out from. Have a look in your garden or when you go for a walk. Which flowers can you see? Make a tally chart of how many of each you can spot.
- **Night time-** Crickets are generally nocturnal, meaning they come out at night. Which other creatures come out at night?

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