



Home Learning Pack
Year: 2
Week 5 Summer B: 29.6.20

Weekly Reading Tasks	Weekly Maths Tasks
<p>Dear GreenPeace – Storytime with Mrs Timms - https://www.youtube.com/watch?v=hDkAWg2r80w</p> <p>Complete the 60-second read sheet on Twinkl named – The Isle of Coll. Again I can email it to you if needed.</p> <p>Using a book you are reading at the moment or have read before, create a ‘WANTED’ poster for a character from your book – most books include a ‘baddie’ but you could use your imagination about your ‘goodie’ too. Include a description, what they might have done and a reward.</p> <p>Find a part of your story that doesn’t already have a picture. Draw a new picture to show what happens.</p>	<p>Money – this week I would like you to practise adding up coins. Not only will it help when you go to spend your pocket money but it will also help your addition skills. You don’t have to add lots just three or four at a time is good. Practise writing money using a £ sign too. Remember two digits come after the decimal point. £ sign comes first.</p> <p>Finding change – using your subtraction skills find the change you will get when buying things. You’ll need to set up a little ‘shop’ to do this. Keep to finding change from 20p, 50p and £1 to start with.</p> <p>Repeated - Write the numbers 20 - 50 in words and digits. The tricky ones are thirty, forty (no ‘u’) and forty four.</p> <p>Continue playing on TTRS and Numbots.</p>
Weekly Spelling Tasks	Weekly Writing Tasks
<p>Practise the spellings on this week’s Spelling Shed – they are all common words which we use all the time.</p> <p>You can practise them by writing them into sentences.</p> <p><i>hour, move, prove, improve, sure, sugar, could, should, would</i></p> <p>A few weeks ago we looked at using apostrophes for contraction words such as I’m, he’d, couldn’t etc. This week you should look at using apostrophes for possession. This is when something belongs to someone. For an example the girl’s coats were hanging up. Coats is a plural so does not need an apostrophe. The coats belong to the girls so they are the girl’s coats. Mr Thorne explains more here - https://www.youtube.com/watch?v=6Qmy42V1ujo</p> <p>These types of apostrophes are very difficult to use so don’t worry if you get it wrong as we’ll revisit it again in Year 3.</p>	<p>Write a visitor’s guide to one of your favourite beach resorts – this can be at home in the UK (perhaps Saltburn, Whitby or Northumberland?) or abroad (somewhere you’ve visited on holiday). Tell your reader all about the place and include some pictures to bring it alive.</p> <p>Once you’ve read <u>Dear Greenpeace</u>, write a diary entry from Lucy’s point of view. What does she feel when she first sees the whale in her pond? What makes her put salt in the pond? What is she thinking? Why does she call him Arthur?</p> <p>Imagine that Lucy sees her whale again at a later date. Could you write a story about an adventure that they might have together?</p> <p>Write some questions for the author, Simon James What would you like to ask him?</p>

Learning project for this week: Beaches and the Seaside

The project this week aims to provide opportunities for you to learn more about **Beaches and the Seaside**. Hopefully you'll be able to visit beaches by now.

(I planned these home learning sheets in mid-May so the situation may have changed by now)

Science: Look at the **habitats of sea creatures**. Rockpools are a great place to study which animals live on the coast and where they live. Take a look at

<https://www.wildlifetrusts.org/where-to-see-rockpool-wildlife>

Art: Make a **Sand Creations** at the beach. What will you choose? Will it be a vehicle like a car or a boat? or maybe a sand creature? Last year I built a sand turtle, shark and a mermaid when I was on holiday near Whitby. Don't forget to decorate it with shells, pebbles and seaweed.

Science – Investigate **biodegradable materials** - Investigate which materials break up and degrade in water by filling jars with salty water (dissolve a tablespoon of salt in each jar) and adding a different material such as paper, plastic wrap, metal ring pull, a food item such as bread or an apple core, fabric, wood or plant material, to each jar. Put the lids on tightly and take turns over the following days and weeks to shake the jars, mimicking the wave action. Observe what happens to the materials in each jar, taking pictures or recording on a class data table and answering questions about which materials changed the most or least.

Beach litter – Warning: You must have an adult with you when doing this and do not pick anything up without checking first. On a trip to the beach collect some beach litter from the shoreline. Carefully look at what you've found. Consider where these things might have come from and what threats they pose to the environment and wildlife.

Beachlife at home

Art: Build a **3d model** of a sea creature using junk from your recycling box.

Research different **sea birds** and draw some pictures of them. What is special about them? How do they search for and catch food? How are they different? What adaptations do they have? Do they only live in certain parts of the U.K. or the World? Do they migrate?

Make a **word search** with all the names of the living things you have learnt about. Ask your family and friends to have a go.

With an adult, use the web to **research famous artists** who use the beach for inspiration.

Do you know the **tongue twister** She sells seashells? Find out how it goes and practise saying it. Can you research any other sea or beach themed tongue twisters. Share with your family the tongue-twisters and riddles you have learnt. Can you write some more of your own?

Can you **research Blue Whales** following on from the book Dear Greenpeace? Write a fact file to tell Lucy all about the Blue Whale; what they look like, what they eat, where they live and so on.

Extra resources:

I can always send you activities via email if you can't access links or find resources. Please email me with any queries. ldjanderson@mcschools.org.uk

Here's a great little song to get the children moving before starting a spelling task:

<https://www.bbc.co.uk/teach/supermovers/ks1-english-the-spelling-bee-with-bertie-bee/zkwvmfr>

Useful web links:

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code CVDTWINKLHELPS.

BBC Bitesize Daily lessons - <https://www.bbc.co.uk/bitesize>

Oak National Academy - <https://www.thenational.academy/online-classroom/year-2>