



Home Learning Pack
Year: 5
Summer 2 Week: 5

Weekly Reading Tasks	Weekly Maths Tasks
<ul style="list-style-type: none"> • Ask your child to read a chapter from their reading book or library book. • This week is all about comparison. How does this story compare to your last story? Ask your child to write down the similarities and differences between their current reading book and their last one. If they have not read another book recently, perhaps they could read a short story and compare it. • Choose two characters from their reading book. How are they the same? How are they different? How do they know this? • Ask your child to read a non-fiction book of their choice. Can they create a quiz on the facts they have found out? 	<ul style="list-style-type: none"> • Your child can log in to Times Table Rockstars. • Calculating with decimals can be quite tricky but is very important in measure. Ask your child to weigh out several items. What is the total mass of the items? Can they record this in kg? Your child could also measure and add several lengths and capacities. • Get your child to log on to MyMaths and work through any measure lessons. They can also work through other activities on MyMaths to reinforce prior learning. • Get your child to log on to PurpleMash and work through the convert measures to solve problems activity in Maths, Measures. • Another form of measure is money. Could your child add up the shopping list for this week? Even better, can they add up prices in a catalogue of items to see how much their wish list would cost?
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> * Encourage your child to practise some more of the spellings from the Year 5/ 6 Spelling List. This can be found in your child's Reading Record. * Practise our weekly spellings using Spelling Shed. The spelling lists change weekly, each Wednesday. * Add more words to their vocabulary bank, adding new words they discover in their reading books, when completing any other work or following conversations at home. * Get your child to proofread their writing from the day. They can use a dictionary/online dictionary to check the spelling of any words that they found challenging or explore more ambitious vocabulary by finding a synonym for a word using a thesaurus. * Ask your child to make a crossword puzzle with their spellings. Ask a family member to solve it! 	<ul style="list-style-type: none"> • Ask your child where their favourite place is to visit or go on holiday. Consider why they enjoy this location. What can they do there? What is the landscape like? Where can they eat or stay when they are there? Ask them to write a persuasive brochure to encourage people to go on holiday to this place. Ask them to start with an introduction then detailed paragraphs, persuading others to visit this location. Remind them to use ambitious language choices and exaggerate! • Ask your child to write a descriptive paragraph to describe the setting of their favourite place they enjoy visiting. It might be useful to look at some photographs of this location or find images from the internet, to help them describe the setting in detail. Remind them to use their senses to help - what do they see, hear, smell and feel? And start sentences in different ways, being ambitious with language choices.

Learning project for this week:

This project this week aims to provide opportunities for your child to learn more about France. Learning may focus on where France is in the world, Famous places in France, French traditional food, famous people from France and speaking French.

- Where is France in the world? Your child should use a globe, world map or an atlas and locate France. Then, using a map or atlas (and the internet if needed), answer the following questions: Which continent is France part of? What is the capital city of France? Can they name 5 other major cities in France? Which countries border France? Which major rivers can be found in France? Name some famous landmarks in France. Are there any famous mountains (or mountain ranges) in France?



- Watch the following BBC video to revise the names of clothes in French and colours.
<https://www.bbc.co.uk/teach/class-clips-video/french-ks2-clothes-and-colours/zkxhpg8>
Then ask your child to draw a picture of themselves in their favourite outfit and label their clothes in French!
- Research a famous French person and make an informative poster about them. Consider: who they are, why they are famous, what unusual or incredible things they have done. They could choose from the following list or research a person of their own choice:
Claude Monet
Napoleon
Paul Pogba
Raymond Blanc
Coco Chanel
- France is famous for its food! Ask your child to research typical French food and create a menu! This could be a menu for one meal or food which could be eaten for each meal of the day. Bon appetite!

