



Home Learning Pack  
Year: 2  
Week 2 Summer B: 8.6.20

Weekly Reading Tasks	Weekly Maths Tasks
<p>Log onto the BBC Bitesize site and watch Ashley Roberts read an extract from the book <i>Cake</i> by Sue Hendra and Paul Linnet <a href="https://www.bbc.co.uk/bitesize/articles/zhqr47h">https://www.bbc.co.uk/bitesize/articles/zhqr47h</a> You don't need a paper copy of the book but there is a video transcript which you can print off. There are 2 videos to help you and 3 learning activities.</p> <p>Complete the 60 second read sheet on Twinkl named – Recipe for a Healthy Fruit Salad.</p> <p>I know you've all been doing lots of baking and cooking in lockdown so if you haven't already done this look through a cookbook and choose a recipe to read out loud to an adult. Ask lots of questions about some of the ingredients you come across. Your parents might even let you make the recipe if it's possible.</p> <p>Just for fun listen to a CBeebies Bedtime story.</p> <p>If you haven't already read some more of <i>The Ickabog</i> by JK Rowling - <a href="https://www.theickabog.com/">https://www.theickabog.com/</a></p>	<p>Word problems – see below. These are the types of word problems we tackle in Year 2. Have a go at answering them and then try and write some of your own and test someone in your house.</p> <p>Choose an amount under £1 – now using coins find all the different combinations of coins that equal the same amount of money. Try this with lots of different amounts.</p> <p>Set up your own food shop using tins and packets from your cupboards or just pictures of items. Add some prices and then choose different items to add up.</p> <p>Place value – Log on to My Maths and complete the Place Value activities. They are all about splitting numbers into Tens and Ones and finding the value of each digit in a number.</p> <p>Continue playing on Times Tables Rock Stars and Numbots – you amaze me each week with how many coins you are getting. Well done!</p>
Weekly Spelling Tasks	Weekly Writing Tasks
<p>Practise the spellings on this week's Spelling Shed – they are all common words which we use all the time. <i>wild, climb, most, only, both, old, cold, gold, hold, told</i> You can practise them by writing them into sentences.</p> <p>Can you complete an A-Z list of fruit and vegetables? Write out the alphabet down a page, like this...</p> <p>A - B - C - D -</p> <p>Now find a fruit of vegetable for each letter. Remember this is a spelling activity so check with mum or dad or Siri that you have it correct.</p> <p>Here's a great little song to get the children moving before starting a spelling task: <a href="https://www.bbc.co.uk/teach/supermovers/ks1-english-the-spelling-bee-with-bertie-bee/zkwvmfr">https://www.bbc.co.uk/teach/supermovers/ks1-english-the-spelling-bee-with-bertie-bee/zkwvmfr</a></p>	<p>In all writing tasks you should be observing our good writing rules, capital letters, full stops, capitals for names and of course neat handwriting.</p> <p>Write out (neatly) your favourite recipe. Don't forget to write an exciting introduction so people want to try your recipe; a what you will need list (ingredients and equipment) using commas; the step-by-step numbered instructions; a top tip and/or warning and of course include a diagram (a picture to explain how you do something).</p> <p>Write out this week's shopping list from home. You can use bullet points or even better practise using commas in a list!</p>

## Learning project for this week: Food and Eating

The project this week aims to provide opportunities for your child to learn more about Food and Eating.

D&T: Design a **healthy picnic** – you will need to research what makes a balanced diet/meal and make sure you cover the important food categories. Look at the packaging and find out how much sugar or fat is in each item. Why do we need to be careful about these?

Science: **Draw around yourself**, your whole body. You might need to use an old wallpaper roll or a hug piece of paper or cardboard. Now draw your digestive system in the correct places.

English: Draw some **step-by-step instructions** for making a healthy sandwich.

Science: Compare the **sugar** contents in drinks

Geography: Research **food miles** on some of your favourite Fruit and Vegetables. Why is it important to consider these when shopping? Using a World Map discover where some of your favourite fruit and vegetables travel from. Draw the foods on the map and label them. Find out what continent that country is in.

Art: Create a **food picture** if you didn't get chance when we covered the food artist Carl Warner in Muck, Mess and Mixtures.

Topic: **Taste some different herbs** – in school we taste basil, chives, parsley, coriander and mint. Cut them into little pieces and just taste a little bit. What do you think? Create a table to show me if you liked it or not and how you would describe the taste. Use your favourite one in a recipe.

### **Extra resources:**

I can always send you activities via email if you can't access links or find resources. Please email me with any queries. [ldjanderson@mcschools.org.uk](mailto:ldjanderson@mcschools.org.uk)

### **Useful web links:**

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code CVDTWINKLHELPS.

BBC Bitesize Daily lessons - <https://www.bbc.co.uk/bitesize>

Oak National Academy - <https://www.thenational.academy/online-classroom/year-2>

# Maths Word Problems

1. 72 and 9?
2. 16 more than 12?
3. What is the difference between 29 and 13?
4. If 48 people were on a bus and 10 got off, how many were left on the bus?
5. Share 20 by 4
6. When I am 10 years older I will be 17. How old am I now?
7. Ewan had 6 bags with 5 sweets in each. How many sweets does he have?
8. Lottie wrote 10 words on a line and then wrote 10 words on two more lines. How many words did she write altogether?
9. Can you multiply 6 by 3?
10. There are 32 birds sitting in a tree but 10 fly off. How many are left?
11. Divide 12 by 3
12. I had 34p. Sam took 19p away. How much have I got left now?