



Home Learning Pack

Year: 4

Week: 7

Weekly Reading Tasks	Weekly Maths Tasks
<ul style="list-style-type: none"> •Your child can log onto <i>PurpleMash</i> and complete the reading activities set. •You could share a story together. This could be a chapter book where you read and discuss a chapter a day. •Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. •Watch Newsround and discuss what is happening in the wider world. •Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? •With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers the words they are not sure of and you could help your child to find out what they mean. •https://www.getepic.com/sign-in for free access to hundreds of online books. •Get your child to focus on their reading comprehension skills by trying a Twinkl assessment pack. https://www.twinkl.co.uk/resource/t2-e-2052-year-4-reading-assessments-pack 	<ul style="list-style-type: none"> •Your child can log in to <i>Times Table Rockstars</i>, <i>PurpleMash</i> and <i>MyMaths</i> with their personal login details and the set complete activities. •Play on Hit the Button https://www.topmarks.co.uk/mathsgames/hit-the-button - Play on Hit the Button - focus on number bonds, halves, doubles and times tables. •Adding totals of the weekly shopping list or some work around money. This game could support work on adding money. •Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. •Get a piece of paper and ask your child to show everything they know about Money. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. •Practise counting forwards and backwards from any given number in 4s.
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> •Practice weekly spellings set on <i>SpellingShed</i> through game play, encourage the children to write these spellings into a sentence to check meaning. •Encourage your child to practise the Year 3/4 Spelling List below. •Practise spellings on Spelling Frame website. There are lots of free games to access on here for your child's year group. https://spellingframe.co.uk/ •Get your child to proofread their writing from the day. They can use a dictionary/ online dictionary to check the spelling of any words that they found challenging. •Choose 5 words from <i>SpellingShed</i> and practise spelling them using words within words. Write the word and find smaller words within them, e.g. spelling = line, gel, in, etc.... 	<ul style="list-style-type: none"> •Your child can log onto <i>PurpleMash</i> and complete the grammar, punctuation and spelling activities. •Write a postcard to a family member recounting a celebration that has just taken place. •Write a set of instructions for how to play a game, such as Tig, Granny's Footsteps, Stuck in The Mud. Remember to include imperative verbs. (Verbs that command you to do something). Think about the key rules! •Write a non-chronological report about a religious festival they have found out about. •Write a scary story that would be great to read aloud on Halloween. •Design a card celebrating a religious celebration, remember to include a poem/verse for inside. You could make either an Eid, Easter, Diwali card etc....

Learning project for this week: Celebrations

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Let's Wonder:** How are birthdays celebrated around the world? India, China, America, Africa etc...maybe there's a country they would like to find out about. Create fact files to show the similarities and differences between them.
- **Let's Create:** Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc....
- **Be Active:** Why not play a game of hopscotch? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys.
- **Time to Talk:** Look through old photos of previous celebrations them and their family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do.
- **Understanding Others and Appreciating Differences:** How many different types of celebrations are there? Who celebrates Christmas? St Patricks? St George? St David? Easter? Eid? Diwali? Chinese New Year? And how? Which celebrations have they taken part in? What usually happens?

Stage: 4	The 'phon word family' and 'sign word family'		
List: 28	Name: _____		



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
phone			
telephone			
phonics			
microphone			
phonograph			
sign			
signature			
assign			
designer			
signaller			

I THINK IT'S THE BOOKS
 THAT YOU READ WHEN YOU'RE
 YOUNG THAT LIVE WITH YOU
 FOREVER.
 - J. K. ROWLING

BY STAYING ALERT

AND FOLLOWING THE RULES

WE CAN CONTROL THE VIRUS

STAY ALERT • CONTROL THE VIRUS • SAVE LIVES

