



Home Learning Pack

Year: 6

Week: 2

Weekly Reading Tasks	Weekly Maths Tasks
<ul style="list-style-type: none"> • Ask your child to read a chapter from their reading book or library book. • Ask your child to design an alternative book cover for the book they are currently reading. • Challenge your child to create a true or false quiz about the book they are reading or a book they have recently read. • Authors love receiving mail from their readers. Your child can write a letter to their favourite author. Encourage them to visit their website first so that they can learn a little more about their chosen author. Why not send the letter and wait for a reply? <p>A suggested text: The Explorer by Katherine Rundell</p>	<ul style="list-style-type: none"> • Your child can log in to Times Table Rockstars. • Get your child to write down everything they know about area and perimeter. This could include diagrams, calculations or written descriptions. • Get your child to log on to MyMaths and work through the area and perimeter lessons. They can also work through other activities on MyMaths to reinforce prior learning. • Get your child to log on to PurpleMash and work through the area and perimeter activities in Maths, Measures. • Work through the BBC bitesize lessons on area and perimeter. https://www.bbc.co.uk/bitesize/articles/zh9brj6 https://www.bbc.co.uk/bitesize/articles/zfhkd6f • Your child could also revise other Maths topics using https://whiterosemaths.com/homelearning/year-6/
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> * Encourage your child to practise some more of the spellings from the Year 5/ 6 Spelling List. This can be found in your child's Reading Record. * Practise our weekly spellings using Spelling Shed. The spelling lists change weekly, each Wednesday. * Add more words to their vocabulary bank, adding new words they discover in their reading books, when completing any other work or following conversations at home. * Make a wordsearch using some tricky year 5/6 spellings then challenge a family member to solve it! Use the link below for a blank wordsearch template: https://www.learnwithpuzzles.com/mf_pdf/blank%20template-02.pdf • Log on to PurpleMash and work through some of the activities in the Summer 2 section of Year 6 spellings. 	<ul style="list-style-type: none"> * What is a synonym and what is an antonym? Ask children to explore. Can they choose 5 adjectives and find at least one synonym and antonym for them? (Children could have another go at the synonyms and antonyms game on Purple Mash). * Ask your child where their favourite place is to visit or go on holiday. Consider why they enjoy this location. What can they do there? What is the landscape like? Where can they eat or stay when they are there? Ask them to write a persuasive brochure to encourage people to go on holiday to this place. Ask them to start with an introduction then detailed paragraphs, persuading others to visit this location. Remind them to use ambitious language choices and exaggerate! * Following this, can they write a persuasive leaflet for this holiday destination of choice?

* Can they then produce a neat draft of their writing, using a publishing tool such as publisher or perhaps one of the Purple Mash tools?

* Ask your child to write a descriptive paragraph to describe the setting of their favourite place they enjoy visiting. It might be useful to look at some photographs of this location or find images from the internet, to help them describe the setting in detail. Remind them to use their senses to help - what do they see, hear, smell and feel? And start sentences in different ways, being ambitious with language choices.

Learning project for this week:

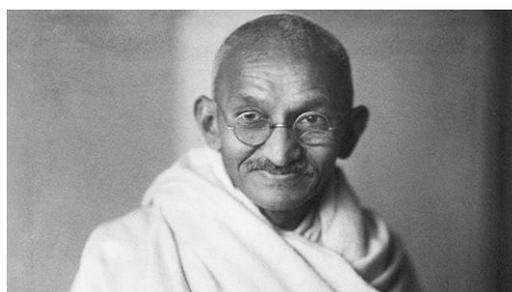
This project this week aims to provide opportunities for your child to learn more about how different religions show commitment to their faith. They can consider the views of different religions and compare them to their own thoughts and feelings.

Commitment: what is commitment? Ask your child what things they commit to and why. They could maybe show these through a picture, or they could write about the things they feel committed to. Discuss why commitment is important.



Giving: Muslims are very committed to their faith and use the five pillars of Islam to guide them. They show their commitment in many different ways. Can your child find out what Ummah means to Muslims and explain how it helps them show commitment to their faith? How about Zakat? Ask your child to find out about the pilgrimage to Mecca (the Hajj) and write a diary entry as if they were someone going on this prestigious, important journey. Or, they could make a photographic PowerPoint detailing the journey.

Ghandi: who was Ghandi and why was he important? Children could find out about the life of Ghandi and write a mini biography of his life story. Ghandi was also known for his inspirational messages and quotes. Your child could collect these on a poster and annotate them to explain how they might help people solve a difficult situation.



Ahimsa: what is Ahimsa? Can your child find out? Ask them to look at the work of Sewa, a Hindu charity that is based on the idea of Ahimsa. Why is the work that they do important? Ask your child to create a poster advertising the work of Sewa, or perhaps they could produce their own television advert!

Grace: what is Grace and why is it important to Christians? Ask your child to find out the definition of Grace and get them to read the bible passages of 'The Prodigal Son' (<https://www.biblegateway.com/passage/?search=Luke+15%3A11-32&version=AMP>) and 'Jesus washes his disciples feet' (<https://www.biblegateway.com/passage/?search=John+13%3A1-17%2CMatthew+26%3A14-39%2CLuke+22%3A19-27&version=NIV>). How do these stories show Grace? Around an image of Jesus washing his disciples' feet, your child could annotate how Grace is shown.

My views: ask your child to consider why Grace, Ahimsa and Ummah are so important to these religions in helping them live their best life and show their faith. What values do they have that help them live their life? Your child might need to think about what values are.