



Home Learning Pack

Year: 6

Week: 5

Weekly Reading Tasks	Weekly Maths Tasks
<ul style="list-style-type: none"> • Ask your child to read a chapter from their reading book or library book. • This week is all about comparison. How does this story compare to your last story? Ask your child to write down the similarities and differences between their current reading book and their last one. If they have not read another book recently, perhaps they could read a short story and compare it. • Choose two characters from their reading book. How are they the same? How are they different? How do they know this? • Ask your child to read a non-fiction book of their choice. Can they create a quiz on the facts they have found out? <p>A suggested text: Young Heroes by Lula Bridgeport</p>	<ul style="list-style-type: none"> • Your child can log in to Times Table Rockstars. • Another form of algebra is sequences. Get your child to count up in multiples of a number or continue given sequences. These sequences could be pictorial or use shapes to introduce the idea of algebra. Can they identify a 'rule' for the sequence. • A useful video to watch on algebra sequences could be https://vimeo.com/394787451 • Get your child to log on to MyMaths and work through the sequences lesson. They can also work through other activities on MyMaths to reinforce prior learning.
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> * Encourage your child to practise some more of the spellings from the Year 5/ 6 Spelling List. This can be found in your child's Reading Record. * Practise our weekly spellings using Spelling Shed. The spelling lists change weekly, each Wednesday. * Add more words to their vocabulary bank, adding new words they discover in their reading books, when completing any other work or following conversations at home. * Get your child to proofread their writing from the day. They can use a dictionary/online dictionary to check the spelling of any words that they found challenging or explore more ambitious vocabulary by finding a synonym for a word using a thesaurus. * Ask your child to make a crossword puzzle with their spellings. Ask a family member to solve it! • Log on to PurpleMash and work through some of the activities in the Summer 2 section of Year 6 spellings. 	<ul style="list-style-type: none"> • What are speech marks and how are they used? Ask your child to investigate the rules of speech. Can they punctuate given sentences? • Ask your child what they already know about biographies. Read the attached biography and highlight the features of it, discussing the formal tone, chronological order, time connectives etc. • Can your child research a celebrity that they find inspiring? Make sure they record plenty of details in order for them to write a biography next week. <p><i>The night was still. Not a breath of wind could be felt. An eerie silence filled the warm evening air, broken only by the sound of the crow's wings flapping as it returned to its nest with food.</i></p> <p><i>Combined with the ghostly silhouette of the tower and the rickety pathway that led to it, the ominous silence made Lucy nervous. She felt a prickle on the back of her neck as she thought about what she might find inside the tower, and what might be lurking in the darkness around her.</i></p>

Use this story opening to write your own suspense story. Think about your characters, and setting carefully to add mystery to your adventure. Plan then write a spine-chilling story to give your reader goose bumps!

Learning project for this week:

This project this week aims to provide opportunities for your child to learn more about **celebrations**. Learning may focus on the different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

Planning a Celebration: it's time to plan a celebration event of their choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else they wish to plan. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.



Time to Design: can they imagine their perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns they would like to incorporate on their design and the cultural traditions.

Birthdays around the World: birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Ask your child which country would they like to celebrate their birthday based on their findings? Why? What's the same and what is different? - Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things they have discovered.

British Celebrations: in Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Ask your child to choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.



Tom Daley

Wow! Who is that figure twirling through the air high above the swimming pool, and what is he all about? Read on and find out...

Introduction

British diver Tom Daley has represented his country in many competitions worldwide, including three Olympic Games. He specialises in platform dives - both as a solo athlete and in synchronised events.



Family and Early Life

Thomas Robert Daley was born in Plymouth on 21st May 1994. His father, Rob, trained as an electrician while his mother

(Debbie) was a housewife. Tom is their eldest child: his two brothers, William and Ben, are three and five years younger than him. Tom attended local schools and, despite his education being interrupted by competitions, he still achieved great exam results at his secondary school.

Sporting Beginnings

Having learned to swim at the age of four, Tom then began diving lessons at his local pool aged seven. Although, he was also keen on other sports including judo. He was soon spotted by diving coach Andy Banks, who became his trainer when Tom was eight years old. From that age onwards, Tom was part of an increasingly intensive training regime – including regular lessons and training camps in other cities. He has admitted that he found being away from home very difficult as a young child, and when Tom was placed in a competitive squad and began travelling to diving events, his father decided he would give up his job and accompany Tom on the road; had he not been there, Tom might not have become so successful.

First Signs of a Star

Only one month after his tenth birthday, Tom became the youngest-ever winner of the under-18 platform competition in the National Junior Championships. Unfortunately, despite the fact he had met the tough qualification standard for the 2006 Commonwealth Games, Tom couldn't be selected for the England team at that time since he wasn't old enough. However, later in 2005 at the British Championships, he did become the under-18 champion in 10m platform and 3m springboard.

Continued Success

Progress, achievements and awards came thick and fast after that for Tom: he was junior 10m champion at the British Championships in 2005, 2006 and 2007; BBC 'Young Sports Personality of the Year' award winner three times and by the age of 14, he was Britain's youngest competitor at the 2008 Beijing Olympics. There, he reached the final with his dive partner Blake Aldridge, as well as competing in the individual 10m event. At 16, he was a double-gold winner at the Commonwealth Games.

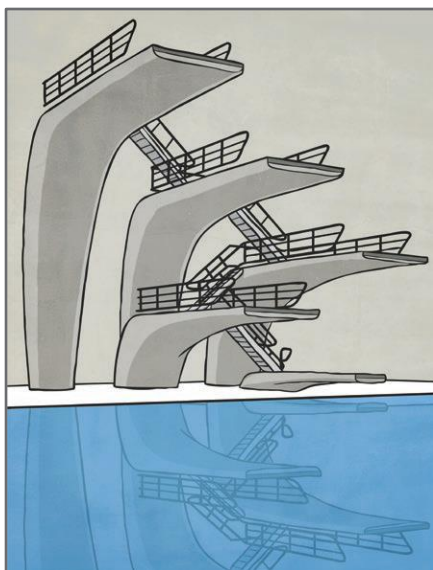
Family Tragedy

Sadly, Tom's biggest supporter – his father – was diagnosed with a brain tumour when Tom was only 12. He died in 2011. Tom was devastated by the loss and has credited his

dad with making him the person he is today.

Poster Boy

In the lead-up to the London 2012 Olympic Games, Tom was one of the British athletes promoting the Games around the country. He won a bronze medal in the individual 10m dive (which he dedicated to his late father) but unfortunately finished 4th in the synchronised event.



After the success of the 2012 Games, Tom returned to training and school, studying hard for his exams. He became a celebrity supporter of ChildLine, a children's helpline run by the NSPCC, and revealed that he had been bullied earlier in his schooldays. Because of this, Tom's parents moved him to a new school; he was much happier there.

Competition success continued meanwhile, and in 2016, Tom was selected for the Rio Olympics. He was hugely disappointed not to win a medal in the individual event but that was partly forgotten when he and partner Daniel Goodfellow won bronze in the synchronised 10m dive.

Dedicated Sportsman

Even at that point, aged only 22, Tom was already regarded as a 'veteran' athlete, and is seen as an inspiration for young sports fans across the United Kingdom. His determination and willingness to train incredibly hard make him an excellent role model. As Tom says, "Oh, you have to want it more than anything. It has to be the biggest thing in your life – otherwise why would you do it?"