

Lingfield Primary School



Pupil Premium Strategy Statement

Metric	Data
School name	Lingfield Primary School
Pupils in school	209
Proportion of disadvantaged pupils	3.83
Pupil premium allocation this academic year	£10620
Academic year or years covered by statement	2018-21
Publish date	Dec 2019
Review date	Dec 2020
Statement authorised by	P Thackstone
Pupil premium lead	P Thackstone
Governor lead	Mrs Felgate

Disadvantaged pupil progress scores for last academic year (2019 Data)

Measure	Score
Reading	2.86
Writing	1.75
Maths	2.20

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	100%
Achieving high standard at KS2	33%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff have received training to implement the Sounds Write phonics scheme across Early years and Key Stage 1 in the first instance.
Priority 2	To work with the Maths Hub to embed mastery approaches to maths across all year groups, including the purchase of books.

Barriers to learning these priorities address	Ensuring a consistent approach across school for the teaching of phonics and maths which is based on latest evidence.
Projected spending	£1600

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To improve reading comprehension, including a greater understanding of vocabulary.	July 21
Progress in Writing	To implement the James Cook Learning Trust writing curriculum from Y1 to Y6.	July 21
Progress in Mathematics	To continue to develop approaches to mastery.	July 21
Phonics	To provide Sounds Write training to support staff.	July 21
Other	To develop our remote learning offer in the event of a whole class or school lockdown.	December 20

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all relevant staff are Sounds Write trained.
Priority 2	Establish small group interventions for pupils, including disadvantaged, who are below age-related expectations.
Barriers to learning these priorities address	Improving early reading and providing targeted support for identified areas of need.
Projected spending	£7000 (Contribution to TA costs and reading resources)

Wider strategies for current academic year

Measure	Activity
Priority 1	Embed basic skills into the teaching of maths
Priority 2	Provide stimulating reading areas and libraries throughout school and within each classroom to help develop a love for reading and to promote books.
Barriers to learning these priorities address	To improve fluency and accuracy in maths and to improve attitudes towards reading.
Projected spending	£2020

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring staff have enough time for CPD and to try things in the classroom.	Use of staff meeting time for CPD
Targeted support	Ensuring core subject leads have overview of assessment outcomes and support teachers in identifying pupils who need extra support.	Subject leadership time for Maths and English leads, particularly to work with other leads across the Trust.
Wider strategies	Limitations of space and resources for book areas.	Audit of resources in school and purchase of new resources if required.

Review: last year's aims and outcomes

Please note, due to the national lockdown in spring/summer 2020 so statutory all statutory assessments were cancelled. Teacher assessments were completed in the spring term before schools closed.

Aim	Outcome
Progress in Reading and Writing	1 pupil in Y2 in receipt of pupil premium funding. Pupil was below age expectation in ARE 2 Pupils in Y6 were in receipt of pupil premium funding. Reading 100% at ARE, 50% above

	Writing 100 % at ARE
Progress in Maths	1 pupil in Y2 in receipt of pupil premium, pupil was below ARE in maths. 2 Pupils in Y6 were in receipt of pupil premium funding. 100% at ARE, 50% above
Phonics	No phonic check completed in summer 2020 for Y1 pupils. Phonic check completed in autumn term 2020 when cohort was in Y2. By this time, 2 pupils in the cohort were in receipt of pupil premium funding, both pupils passed the phonics check with scores of 32 and 35 respectively. Overall, 97% of the cohort passed the check with the one pupil missing it by 2 points.